



NEWSLETTER

Catholic College Sale

SEPTEMBER 15 2023

ISSUE THREE



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Principal's Report



Bless all in this school as we seek to end our Term
with the grace you so generously provide.
May we make our homes places of relaxation,
joy, love, peace and safety.
May we be generous and considerate,
not thinking only about ourselves.
Grant us refreshment of mind and body.
May we constantly strive to make a meaningful difference,
in the lives of our loved ones and in the world around us.
We ask this through Christ our Lord.
Amen.

Dear Community,

On Wednesday 6 September our school community came together to celebrate 'Founders' Day' in our College. We took the time to celebrate St Marcellin Champagnat and his formation of the Marist Brothers – to make Jesus known and loved – and provide education for young people. We also took time to celebrate Theodore and Alphonse Ratisbonne and their vision of bringing different faiths together, especially the Jewish and Christian faiths. Their formation of the Sisters of 'Our Lady of Sion' led again to providing young people throughout the world with an education grounded in tolerance, acceptance and care for others. Fr Francis was a blessing to our community as he joined us to celebrate our Mass. This year we extended the celebration to encompass our Performing Arts Festival. It was great to see all students participating and immersing themselves in such a wonderful day. Congratulations to Daly House who were our Performing Arts Champions for 2023.

Child Safety Week

every child in every community needs a fair go

Child Safety Week

3 - 10 September 2023

'Child safety in action in the Diocese of Sale'



Catholic
Diocese
of Sale



Diocese of Sale
Catholic Education Ltd

Principal's Report

Child Safeguarding

Catholic College Sale is committed to providing a safe and nurturing culture for all children and young people. At Catholic College Sale, we believe that the social, emotional, moral, spiritual and physical wellbeing of our students is pivotal to student health, safety, learning and success. As a Child Safe School, we acknowledge and understand that child safety is the responsibility of every person and is an integral aspect of student wellbeing. We aim to work collaboratively with parents, students and other community members to ensure a safe school environment.

Expo' earlier this term. It is sincerely hoped that the information evening has provided clarity and assistance to students and families as they plot an education road to the future. The College has received many positive comments from the evening. These events always take an extra effort and expertise from individuals and I would be remiss if I did not thank Kristine Morrison, Laura Considine, Jo Clancy, Ken Holmes, Jim Kelliher, Kristen Robbins, Kate Donald, our teaching staff, administrative staff and maintenance staff for their 'above and beyond' approach to service to our community.

I also would like to take this opportunity to congratulate Bailey Telfer and Annie Perkins on being selected as our School Captains for 2024. The group of students who applied for the role were outstanding young people and the decision was very difficult. Their performance in presenting to the school community and the interview process was mature and insightful. I look forward to working with many of them in our student leadership team, which is outlined below:

Catholic College Sale – Child Safety Officers



Mr Anthony Robbins
Assistant Principal
Student Learning & Wellbeing
Email: arobbins@ccsale.catholic.edu.au
Location: Student Services



Mrs Rachael Bown
Director of Engagement Years 7-10
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Ms Lateshia Locker
College Counsellor
Email: llocker@ccsale.catholic.edu.au
Location: Student Services

I would like to thank all within our school community for their generosity of time in providing feedback to the College about how we are meeting your expectations. The College Leadership Team, supported by Marist Schools Australia (MSA), has been working on our School Improvement process to reflect the Colleges' Strategic Improvement Plan (2020-2023). This has involved the College providing a self-review statement on key data, including results of the Diagnostic Inventory for School Alignment (DISA), which was completed by parents, students and staff. This information has been analysed by an independent external panel from MSA and a report compiled by the panel suggested recommended changes for school improvement in future. The College Board will use this report to lead development of the College's Strategic Improvement Plan (2024 -2027).

A big thank you to the College Pathways team for organizing a brilliant and informative 'Pathways

- College Captains (2 positions)
- House Captains (2 positions per House)
- Student Voice Cabinet (1 representative from each Pastoral Group - 18 positions within the Years 10-12 Pastoral Groups. Year 7-9 Student Voice Cabinet will be provided details later this term).

Thank you for your continued support of the College and the high standards we encourage of our students.

May God bless you and our whole community.

Cindy Foat
Acting Principal

Learning and Teaching



As the term comes to an end, I would like to take the opportunity to thank our wonderful staff who have contributed so much to our school community. I also acknowledge our students for their positive contributions to Catholic College Sale in both learning and extracurricular activities. We only need to look at our social media page to see the diverse and extensive range of activities our students have had the opportunity to participate in. Catholic College Sale is at its best when we are busy and connecting with peers and colleagues in a range of engaging classroom activities and throughout our celebrated co-curricular programs.

It is also imperative that we continue to foster a positive partnership between home and the College. The Education Hub (2019) states, "Home-school partnerships are widely promoted for the positive impact they can have on students' motivation, engagement, behaviour, and academic and social outcomes." Teachers and parents share a responsibility for encouraging, modelling, and reinforcing appropriate social and learning behaviours.

We ask parents to collaborate with us and support their child and the College by:

- Demonstrating a positive attitude at home about school, teachers, and the importance of education.
- Keeping open communication with their child's teacher, Pastoral Teacher, and House Leader. Communicating any concerns directly with the College. This helps to address any difficulties and maintains a positive learning and social environment.
- Monitoring homework and assignments to make sure they are completed well and on time, and encouraging your child to work to the best of their potential, academically and socially.
- Demonstrating respect and good manners towards others in the school community, including teaching staff, administration, and other staff working in the school in person and via emails.
- Making themselves aware of their child's performance at school and being open to mutual sharing of concerns.

- Being a positive role model when visiting the school. Please see our Parent-School Relationships Code of Conduct for further details.

Pathways Expo

On the 18th of July, the College hosted the annual Pathways Expo. This evening is designed to provide students with as much information as possible to make informed decisions regarding their future pathways and 2024 subject selections that will support this. All students have made their 2024 subject selections at this time. The College is now in the process of developing the 2024 timetable. Students will roll into 2024 subjects at the beginning of Headstart on Monday, 27th of November. If you have any concerns about your child's progress and readiness to move into the next year, please contact our Directors of Senior Studies: Mr. Ken Holmes or Rachael Bown (Years 7-10).

Will I definitely be allocated my preferences? Maybe no. While every effort is made to accommodate the preferences of students, we are unable to guarantee that students will be allocated all of their preferences. A range of factors influences the allocation of preferences, including staffing, the popularity of particular subjects, the combination of student preferences, and the construction of the 2024 timetable. Nevertheless, students will study a rich and rewarding range of subjects, and it is extremely rare that a student's VCE/VCE VM pathways would be affected.

Learning and Teaching

Throughout a semester, students will do at least one, if not more, tasks that they will receive feedback on. However, parents/carers and students are encouraged not to see these as significantly more important than the day-to-day tasks students are completing and getting feedback on in each lesson. It is through the day-to-day tasks completed in class that students build up the learning stamina they'll require to be successful in later years.

NAPLAN

Parents of students in Years 7 and 9 would have received their NAPLAN results in the mail. There have been changes to the way NAPLAN is reported. The NAPLAN proficiency standards now include 4 proficiency levels for each assessment area at each year level:

- Exceeding: the student's result exceeds expectations at the time of testing.
- Strong: the student's result meets challenging but reasonable expectations at the time of testing.
- Developing: the student's result indicates that they are working towards expectations at the time of testing.
- Needs additional support: the student's result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.
- This replaces the previous numerical NAPLAN bands and the national minimum standard. The proficiency levels on the new reporting are based on the judgment of an expert panel of teachers who used student responses to NAPLAN questions linked to the Australian Curriculum to identify what students should be able to answer at the time of testing in each year to be considered as having met a challenging but reasonable expectation.

The Literacy and Numeracy Teams will continue to work with both Maths and English teachers to ensure they are meeting the needs of students across the academic performance spectrum. However, in recognition that literacy and numeracy skills are not only developed in English and Maths classes (respectively), we will

continue to equip all teachers with strategies to address these skills across all subject areas.

VCE Trial Exams

As a part of their preparation for end-of-year exams, trial examinations will be held for students during the second week of the upcoming school holidays. These exams will be held at St. Mary's Hall and will be supervised by VCAA Supervisors. They will provide a valuable learning and preparatory experience for students. Additionally, it will enable them to focus on any areas that need improvement for the extremely short amount of time available in Term 4. An exam timetable will be released to students in the coming weeks. For further details and to stay up to date in this fluid climate, please refer to the [VCAA website](#).

As final assessments and examinations come closer, our young people are more likely to be subject to stress, and it is important to remember that a healthy amount of stress is useful and helps with motivation. Parents and carers can play an important part in supporting their child's academic and emotional needs. Students benefit from studying smartly, for example, by using a study timetable, having a tidy study space without distraction, or organizing study groups with their peers. At the same time, it is important to keep a balance between studies and leisure. Young people should maintain their social connections, hobbies, and continue to regularly practice daily physical activity. Parents can support their child to ensure that they maintain a routine of a healthy sleeping pattern and eating habits. Many resources are available online on how parents can support their child during examinations, including the following:

[Parents: How to Support Students During Exams](#)

[The Best Way to Support Your Child Through Exams](#)

[Tips to Prepare Children for Tests and Exams](#)

We wish Ben Turner, Bradley Cruickshank and Dawn McGuinness fantastic break as they take Long Service Leave in Term 4.

Wishing you all a restful and enjoyable break.

Rachael Bown

Acting Deputy Principal Learning & Teaching

Student Learning & Wellbeing



The end of term three is looming large, and the College community continues to be a hive of activity across many different domains. Students at all ends of the spectrum have been working hard in their academic pursuits and have been selecting subjects for 2024. We have had a myriad of performers representing the College in the performing arts at Eisteddfods with great success. On the sporting fields, the College has been strongly represented in the traditional winter sports of Australian Rules Football and Netball. Whilst at House level the students have been busily honing their performances for our Performing Arts and Founders Day festival.

The College continues to be committed to offering our students guidance in developing resilience and positive Mental Health outcomes through their participation in "The Resilience Project" program. This term the program has been focusing on Empathy and Kindness. Adding to our education in this area our Year 7 & 8 students attended a live performance from Brainstorm Productions this term which involved an interactive production demonstrating the impact of risk-taking behaviours, substance use, resilience, mental health and choices.

The College continues to work toward implementing school-wide expectations of Respect and Responsibility, via the Whole School Approach to Positive Behaviour in schools program (WSAPBS). The Whole School Approach Team and the rest of the College community have been discussing and implementing actions around three key focus areas. We have been looking at what we can do to:

- Minimize distraction in the classroom
- Following instructions
- Consistently wearing the correct uniform

This term has also seen the implementation of a change in our Behaviour Support Process that is aimed at strengthening relationships between parents, staff and students. In conveying what is happening in the classroom, directly from the subject teacher, conversations about student learning and outcomes are now happening with more regularity.

Year level meetings have also been held with Years 7, 8 and 9 where these expectations have been outlined. Challenges with the behaviour of our young people in their interactions with staff and their peers have been present in schools for time immemorial. This does not however give anyone in our community an excuse to be disrespectful to others, nor to impact the learning and teaching opportunities of others at the College. In outlining this to our students we have been careful to point out that, many are indeed, being respectful and responsible and we have asked staff to focus on catching our young people "getting things right". This will be a work in progress however, I ask that parents and carers in partnership with the College, have discussions around the social skills that need to be exhibited in a caring community.

Student Leadership

Finally, as our Year 12 students rush toward the end of their time at secondary school and the College we wish them well in preparing for upcoming assessments and exams. This is a time of stress for some, as the reality of the significant change they face to their structured world looms large. We urge them to seek support in working with each other as a collective but also that they seek the counsel of trusted adults in their world and the Wellbeing and Careers teams here at the College.

Anthony Robbins

Assistant Principal Learning and Wellbeing

Student Learning & Wellbeing

PROJECT +

Parents & Carers



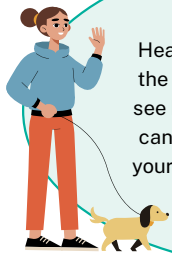
EMPATHY & KINDNESS

Working on empathy helps us to identify, understand and feel what another person is feeling. When we show empathy or we do something kind for someone else, our brain releases oxytocin. This leads to us increasing our self-esteem/confidence, energy levels, positivity and overall happiness.



Empathy has no script. There is no right way or wrong way to do it. It's simply listening, holding space, withholding judgment, emotionally connecting, and communicating that incredibly healing message of 'You're not alone'. - Brené Brown

You can practise empathy in a variety of ways. Below are some ideas you could have a go at doing with the family.



Kindness Walk

Head out for a walk and challenge the people you are walking with to see how many acts of kindness you can accumulate together while on your walk. Afterwards, discuss how it made you feel.

Support A Charity Or Organisation

Together as a family choose a charity or organisation you would like to support. This may be something you are passionate about or a cause you feel is in need.

- Research the best way you can support this cause.
- As a family, make a plan of what you are going to do.
- Work together to support your charity or organisation.

Neighbourhood Kindness Challenge

This is a great way to show kindness and build connection with your neighbours:

- Offer to walk your neighbour's dog or go for a walk with them.
- Take your neighbour's bins out or bring the bins in for them.
- Offer to do some gardening for them.
- Cook or make a neighbour a meal or some treats.
- Write a little kindness note and place it in their letterbox.
- Make a gift and deliver it.
- Stop and have a chat with your neighbour and ask how their day is going.



Listen Empathetically

Listening is a big part of being empathetic. If you haven't already listened to Lael Stone on the imperfects podcast talking about listening and responding to children with empathy and compassion, check it out!



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The Resilience Project is proud to partner with Coles to support students, teachers and parents to become happier, healthier and more resilient. We are grateful for the commitment and shared vision of Coles to support the mental health of all Australians.

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THE
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PROJECT**

Pathways and Careers

As the year progresses, our Year 10s continue to undertake work experience and work on their job application skills. Students are reminded to constantly log into our [Pathways website](#) to check for new work experience opportunities and part-time work. Currently, you will see work experience offers from ESSO and the RAAF. These will be closing shortly. This website is regularly updated, and I encourage Year 10 students to take this opportunity to challenge themselves and explore the world of work.

This is a busy time for Year 12s as they move towards the end of their last full term at school. All students wishing to go on to follow the university pathway should by now have activated their VTAC account and begun the process. Students had several presentations from both in-school careers practitioners and Federation University on how to open a VTAC Account and make course and SEAS & Scholarship applications. Ms. Considine and I are always available to help with any queries students may have regarding this process. Below is a link for parents who might wish to gain a better understanding: <https://vtac.edu.au/before/start/caregivers>

In addition, here is a link to all the Key Dates for VTAC applications, University offers, and relevant fees: <https://vtac.edu.au/dates>.

Please note ATARs will be released on the 11th of December, and change of preference closes on the 13th of December, with first-round offers being released on the 21st of December. Special Entry Access Schemes (SEAS) applications are now open and will close on the 6th of October at 5pm. I encourage all students to apply before the 15th of September, if possible, to receive a SEAS and Scholarships guaranteed VTAC review. Students should regularly check their school emails and the Pathways website for updates on university open days, early entry programs, and specific scholarships. For further information on any of the above, please do not hesitate to contact me via email.

Johanna Clancy
Pathways Coordinator



Catholic Identity

Year 10 RESA

The year 10 RESA students have been raising awareness of homelessness this term. They have been encouraging people to donate spare jackets & blankets for local people in need of warm bedding & clothing in our community. The students have also cooked meals & delivered these to Uniting Care in Sale. During our visit there, students listened to a presentation about the issue of homelessness in the local community, the causes of homelessness & how people who are in need are assisted by Uniting Care.

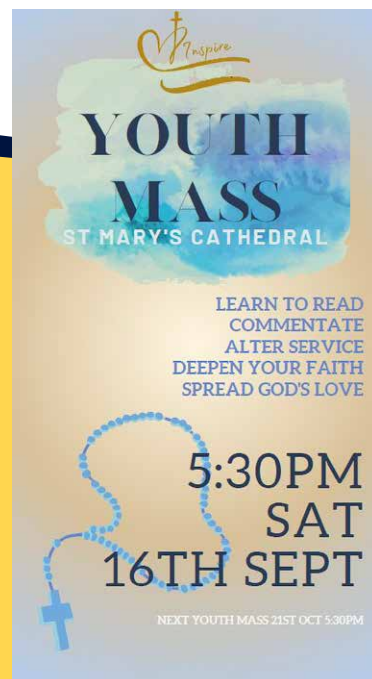


Year 11 RESA

This term the Year 11 RESA students have been focussing on the topic of homelessness. We have done many activities that focus on how and why homelessness occurs and what we can do to help those who are homeless in our community. We have learnt that homelessness can look a variety of different ways and not everyone's experience is the same. We have related these topics back to Catholic Social Teachings, empathy and the importance of human dignity. Using this knowledge, we have put together this year's Homeless Sleep Out that will take place on Thursday the 14th of September. It is open to students in years 10-12 who would like to learn more about homelessness and how it affects people in our society. There will be a range of activities catered to learning about homelessness and what we can do to help. If you would like any more information please see Ms Cashman or any Year 11 RESA student.

Both Year 10 and 11 RESA classes have also had the privilege of talking with Elvino from Timor Leste and Brother Frank from the Marist Brothers. They spoke about previous immersion experiences to Timor Leste and the mission of the Marist Brothers in education through the Australian Marist Solidarity. Elvino gave personal insight about living in Timor Leste and the experiences he had growing up there. We hope to start up the immersions again which have been cancelled in the previous years due to COVID-19.

Written by Lauren MacKrell Year 11 RESA Student



Learning Areas

Sea of Hands

Here at Catholic College Sale, we are planting a 'Sea of Hands' as an act of recognition – of identity, culture and history. The Sea of Hands has been a symbol of solidarity with Aboriginal and Torres Strait Islander people, organisations and leaders on rights and reconciliation issues since 1997.

Our senior student leaders, led by our College Counsellors, planted hands in which various students decorated in the colours of the Aboriginal and Torres Strait Islander flags. The hands symbolise community support for reconciliation, rights and respect.



Year 9 Basketball Academy

Our Basketball Sports Academy had the privilege of attending a skills clinic run by Gippsland United's Makenzie Miller and Oliver Amajoyi. Makenzie and Oliver both represent Gippsland United in the Big V basketball league, and it was great to have them share their knowledge and skills with our students. As you can see, there were lots of smiles all round.



Learning Areas

Intermediate and Senior VCE VM

This term our VCE VM students attended the 2023 WorldSkills Australia Careers and Skill Show at the Melbourne Convention Centre. This is one of the biggest interactive careers events in Victoria, running over 2 days at the Exhibition Building. VCE VM students from both Year 11 and 12 attended this overnight excursion, learning about many different potential careers and skills pathways. In the time there, students were able to access more than 120 employers and education providers, learn about career pathways, witness over 60 skills on display,

and see the best apprentices and trainees from across Australia compete in skill-based competitions.

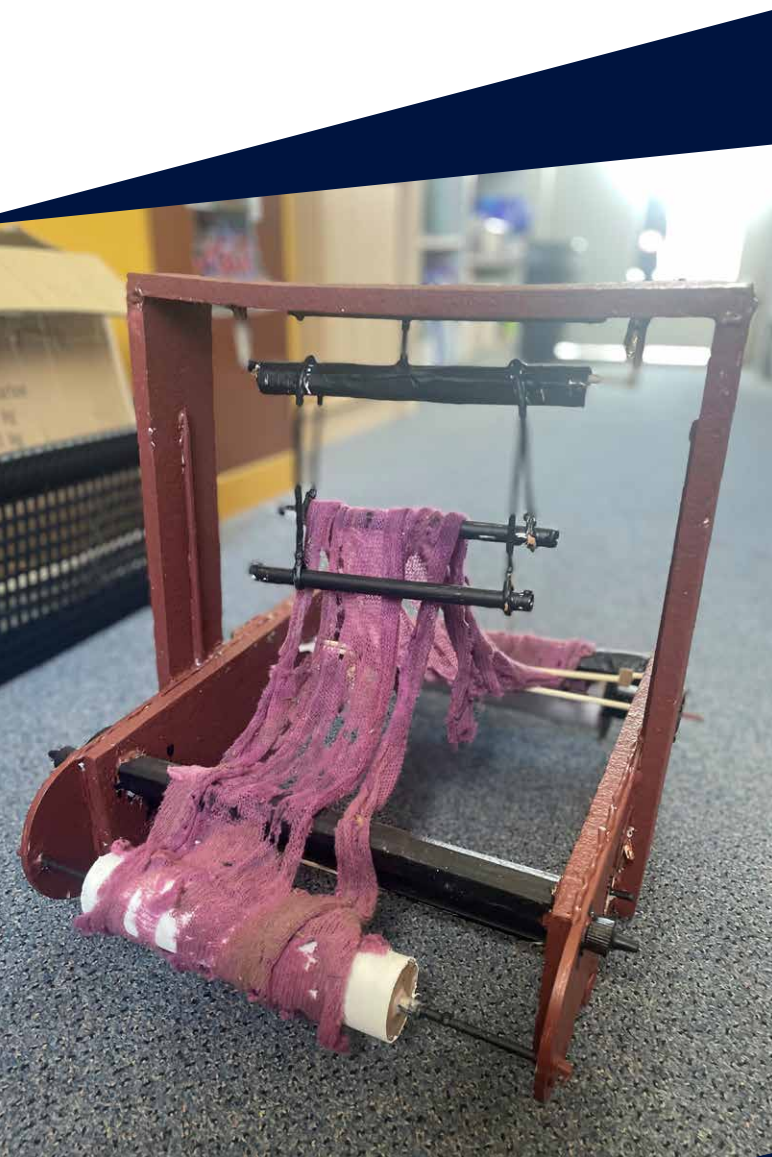
They also had a great time navigating their way around Melbourne, visiting places like the State Library, ACMI, and a walk down Hosier Lane for some photos. Excursions like this are always a great team-building exercise, with many students demonstrating great leadership, communication, and problem-solving skills.



Learning Areas

Year 9 History

This semester, our Year 9 History students have been learning about historical events that occurred between 1750 and 1918. One of the key topics of learning was the Industrial Revolution, and students learned about the driving factors that contributed to the Industrial Revolution and the consequences of industrialisation. The assessment task required students to describe an invention or innovation that revolutionised industries and to draw a labelled diagram. Isabelle Earle, from Year 9, showed great initiative in creating a model of a power loom. The power loom mechanised the weaving process, creating fabric in a much quicker and more efficient way than using a hand loom. Isabelle's model is on display in the John XXIII building cabinet, and she is to be congratulated for demonstrating engagement and effort with her studies.



Year 8 and 9 Science

Year 8 & 9 Science students have been learning about different body systems. The digestive system was studied with interactive activities.



Learning Areas

Road to Zero

On Tuesday 28 and Wednesday 29 of August, our Year 10 and VCE VM students participated in the Road to Zero program. The Road Smart Interactive program utilises the latest immersive technology to guide students through a series of experiences that engaged them in thinking about how they can be part of the solution to eliminating road trauma. You can read more about the Road to Zero program here: <http://www.roadtozero.vic.gov.au/>



Marist Netball Runner's up

Catholic College's Sale's senior netball side finished runners-up at the 2023 Marist Netball Carnival in Perth. CCS lost just one of its 12 pool matches across the first two days of the competition, which placed them 2nd overall, guaranteeing them a spot in semi-finals. The side encountered Lavalla Catholic College in the semi, ensuring their local Gippsland rivalry lived on. A strong team performance ensured an 18-12 win, and a shot at the title. In a highly entertaining Grand Final, CCS were defeated by Sacred Heart College, Adelaide – who went through the carnival undefeated – by a margin of 26-18.

Kate van der Voort (Day 1), and Kate Ronchi (Day 2) were named as the CCS 'Players of the day'.

At the final awards ceremony, CCS had seven of its ten players make either the 'All Australian' or 'Highly Recommended' team following their efforts across the competition. Both teams were chosen by former Australian representatives Gaye Teede and Stella Northey.

In the Marist All-Australian team, the following CCS students selected:

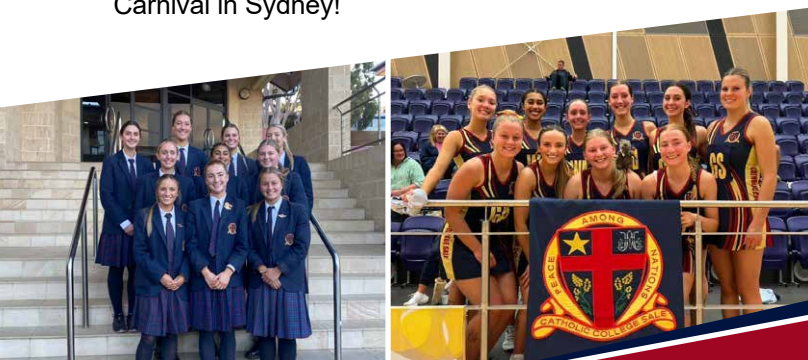
- Kate van der Voort (GD),
- Ash McDonough (WA),
- Hannah Abdallah (WD)
- Ciara Fitt (GK).

In the Highly Recommended team CCS had the following students selected:

- Scarlett Morris (C)
- Millie Lamb (GS)
- Kate Ronchi (GA)

Following the completion of the pool matches, players and coaches were treated to a dinner at Newman College and a Q&A session with Australian Diamonds team member and Commonwealth Games Gold medallist, Courtney Bruce.

A massive thank you to Ms Kirralee Carstairs and Miss Sarah Gardiner for their coaching and mentoring of this year's team. The players were marvellous across the Carnival and we are already planning for the 2024 Carnival in Sydney!



Howard & Schuback Clay Target Shoot

Results from the annual Howard and Schuback Inter-school Championship. 154 students from 12 schools across Gippsland attended the event, which was now in its 44th year. A special thanks to H&S Firearms for their fantastic sponsorship of this event and to all those who volunteered to make it a successful day.

While no individuals placed in the top three of their age category despite some terrific shooting, the combined team of Jackson Kelly (16/20), Oska Ward (13/20), Nic Rand (15/20), Declan Carstairs (17/20) and Cruz Coggan (15/20) placed third overall, hitting 76 out of their 100 targets.

A big thank you to Mr Ben Turner, Mr Ian Smith and Ms Kristen Robbins for their support of this event.



Year 7 Girls Netball (Gippsland)

After impressing at the Wellington round of competition, our Year 7 Netball team qualified for the Gippsland Finals of the SSV Netball competition. The team came incredibly close to a spot in the SSV State Finals but fell just a few goals short against their regional opponents in Traralgon. Results below:

- Game 1 – Defeated by Marist Sion Warragul (22-26)
- Game 2 – Drew with Nagle College, Bairnsdale (25-25)
- Game 3 – Defeated Mirboo North SC (40-18)

The girls represented CCS to a wonderful standard on and off the court and were a bit unlucky that a couple of 50-50s didn't go their way. A big thank you to Leah Leeson and Sarah Gardiner for their coaching and mentoring of this team.



SSV State Cross Country

Following their stellar performances at the School Sport Victoria (SSV) Regional Championships, five students from Catholic College Sale progressed to the SSV State Cross Country finals, registering some really wonderful results:

- Taylah Mizzi came 4th in the 12-13 Year Girls category (3km) in a time of 13:08.22
- Ollie Sullivan finished 11th in the 12-13 Years Boys category (3km) in a time of 12:09.70
- Harry Bartlett crossed the line in 19th in the 14 Years Boys category (3km) in a time of 11:59.07
- Luke Dwyer came 64th in the 16 Years Boys category (5km) in a time of 20:02.24
- Chris Dwyer finished 32nd in the 17-20 Years Boys category (5km) in a time of 19:01.61

From their excellent performances at SSV State Finals, two CCS students qualified for Australian Cross Country Championships, held at Stromlo Forst Park in Canberra. Congratulations to Taylah Mizzi (Year 7) and Ollie Sullivan (Year 7) on their marvellous efforts. Taylah finished 51st in a time of 11:35.00, while Ollie crossed the line in 57th in a time of 10:33.00 – both runners competing over a three-kilometre course.



Year 7 Boys AFL

Friday the 11th of August saw the College fourth team play off at the SSV State AFL Quarter Final for the week. Our Year 7 Boys team, after victories at division and region levels, travelled to Elgar Park as one of the best eight teams in the state. We would play Rowville in our first match of the day. We began well, with Xavier Adam slotting the first goal of the match after some great transition play from halfback. From there however, Rowville had the better of the first half, making the most of their chances to go up 42-8 at half time.

CCS finished the match with a great last quarter, with three goals ensuring we left the field with our heads held high. While we would lose the match 4.5.29 to 10.7.67, there was definitely plenty to take from the match.

Best players for CCS were: Hunter Wynd, Max Cox, Lachy Rand, Mitch House, Xavier Adam & Archie Domaille.

Goals were kicked by: Xavier Adam, Mitch House, Max Cox & Hunter Wynd.



Senior Girls AFL

Wednesday the 9th of August saw two dozen Year 11 and 12 footballers travel to Elgar Park in Mont Albert North to take on the State's best at the SSV State Quarter Finals.

CCS had proven they were a good side in the preliminary rounds, but we came up against a strong outfit in Box Hill Senior Secondary College, who rarely gave us a chance to gain any momentum, outscoring us in each quarter to run away winners 12.13.85 (Box Hill) to 3.4.22 (CCS).

Best players on the day were Kate Ronchi, Jemma Birss, Lily Cocoran, Zali Gallagher, Ruby Goldsmith, Ash McDonough and Jordyn Tilley.

Goals were kicked by Hannah Abdallah, Jordyn Tilley and Jemma Birss.

Thanks very much to Mr Danny Butcher for his coaching and mentoring of this team – we are already planning for the 2024 campaign!



9/10 Girls AFL

Our Intermediate Girls Football side put up a great fight, but finished on the wrong side of the win-loss ledger, falling to Rowville SC by 43 points in their SSV State Quarter Final encounter, in a scoreline that flattered our opponents. Despite being down by 34 points at halftime, it felt as though CCS were still in the game, especially after Katie Robinson and Grace Dillow combined for the team's first goal early in the third quarter. While CCS would win the penultimate term, a couple of goals to Rowville late in the third put the game beyond doubt. To their credit, the girls stuck it out and finished the game with their heads held high.

Best players for the day were: Chloe Rees, Tanna Boyle, Jas Stewart, Grace Dillow, Katie Robinson, Nat Begovic and Isabel Goldsmith.

Big thanks to Danny Butcher for his coaching and mentoring of this team, and to Kerrie Robbins for her support in the day.



7/8 Girls AFL

Our Year 7/8 Girls Football (AFL) side have fallen just short of a spot in the SSV State Grand Final, after being pipped by Catholic College Wodonga by 12 points. Earlier in the day, the side were tremendous in the State Quarter Final against Ringwood, winning 5.2.32 to 4.5.29. The girls gave themselves every chance to make it a double in their second match of the day, after creating a 14-3 lead at the first change. In an even match-up, the scores were level at three quarter time (22-all), but it would be Wodonga who ran out the match the better, making the most of the 4th quarter wind advantage to book a spot in the State Final.

Best players for the day for CCS were Captain Brooke Kelly (three goals in the first game and two in the second), Taylah Mizzi, Charlotte Dillow, Cienna Searle-McKinnon and Daisy Wilson.

A big thank you to Jo Gieschen and Danny Butcher for their coaching and mentoring of this team.

SSV Intermediate Basketball

Recently, our Intermediate Girls and Boys Basketball teams travelled to the Gippsland Regional Indoor Sports Stadium (GRISS) in Traralgon to compete against other schools across the Wellington division at the first round of SSV Interschool Basketball.

CCS entered two strong teams, eventually facing off against our rivals, Lavalla Catholic College, who were too strong for us on the day. Scores below.

Intermediate Girls

Defeated Kurnai 54-2
Defeated Yarram SC 68-7
Defeated by Lavalla 6-40

Intermediate Boys

Defeated Sale College 91-12
Defeated Yarram SC 61-20
Defeated Traralgon College 76-25
Defeated by Lavalla 25-36.

A big thank you to Mr Josh Stubbe and Mrs Kelly Burgiel for their coaching of these teams.

9/10 Girls Team: *Chloe Felsbourg, Tayli Dimarco, Katie Robinson, Chloe Rees, Mackenzie Lett, Isabel Goldsmith, Tanna Boyle, Krystal Kraft, Emma Callahan.*

9/10 Boys Team: *Archer Stobie, Jaylen Henry, Judd Burgiel, Will Burgiel, Marcus Proud, Jack McQuillen, Elijah Berry, Tom Phillips, Lachie Harrington*



Netball Victoria Schools Championships

On Tuesday 15 August, the College proudly sent four Netball teams to compete in the Netball Victoria Schools Championships (Preliminary Round) held at the State Netball Centre in Parkville. With anticipation running high, all 36 players eagerly embraced the opportunity to test their skills against some of the finest schools in the Melbourne region. Our distinguished 'A' teams, represented in both the Intermediate and Year 8 categories, demonstrated great skill and were only a couple of wins away from securing a coveted spot in the State Finals Day – which is a testament to their great performances.

Intermediate Team

The Intermediate 'A' team concluded the tournament with an impressive 5-2 record, securing noteworthy victories against formidable opponents such as Girton Grammar, Mt Saint Joseph Girls, Melton SC, and St Francis Xavier College.

Simultaneously, the Intermediate 'B' team showcased commendable determination, with three wins and four hard-fought losses. Noteworthy wins were achieved against Girton Grammar, Melton SC, and St Francis Xavier College.

A big thank you to Jo Gieschen, Kirralee Carstairs, Leah Leeson, Sarah Gardiner, and Kerrie Robbins for their unwavering support and dedication throughout this season of school Netball.

A big thank you to Jo Gieschen, Kirralee Carstairs, Leah Leeson, Sarah Gardiner and Kerrie Robbins for their support throughout this season of school Netball.



Year 8 Team

Our Year 8 'A' team exhibited resilience and tenacity, securing four wins and an additional draw from their seven matches. Their triumphs encompassed notable victories against Sacred Heart College, Kilbreda College, and Toorak College. However, our Year 8 'B' team went through the competition, playing some really good halves of Netball, but were unable to secure a win from their seven starts.

Marist Cricket 2023

Try-outs for our 2023 Marist Cricket side are underway, with the side to be selected in early Term 4. This year, the Carnival will be hosted by Assumption College, Kilmore. CCS will compete from Sunday December 3rd to Friday December 8th against the following Marist schools in 50-over matches:

Assumption College, Kilmore, VIC
St Joseph's Hunter's Hill, NSW
Marist College Canberra, ACT
Lavalla Catholic College, VIC

Mr Josh Davis and Mr Danny Butcher will act as Coach and Assistant Coach this year respectively, while Mr Jamie Murphy will again fill the Team Manager role.

Student Sporting Success

Youth Girls Gippsland League Grand Final Winners

Congratulations to the large number of CCS students who featured in Sale City's Youth Girls AFL side that won the recent Youth Girls Gippsland League Grand Final. CCS had 15 players in Sale City's line-up. We congratulate *Brooke Kelly, Cienna Searle, Zali Gallagher, Chloe Rees, Emma Feltis, Charlotte Reeves, Shani Joubert, Isabel Goldsmith, Ash Centra, Summa Fleming, Marli Coney, Charli Tilley, Isabelle Elson, Lily Corcoran, Jordyn Tilley.*



Rising NBA Star Tayli Dimarco

We would like to congratulate Year 10 student, Tayli Dimarco, who recently competed in the NBA Academy Games 2023 in Atlanta, USA from 6 – 9 July. The NBA Academy Games is a series of exhibition matches, featuring top prospects from the league's four academies, located in Australia, India, Mexico and Senegal. Prospects competed against each other, and elite select teams in front of NCAA coaches and NBA scouts. Tayli has been a part of our Basketball Sport Academy program here at CCS and we are extremely proud of the hard work and dedication she has put into juggling her school and sporting aspirations.

Ash Centra Girls AFL National Championships

Ash Centra (Year 11) kicked three goals and was awarded the WorkSafe AFL Victoria Country best on ground medal. That was another accolade in a big month of football for Ash. Playing for Gippsland Power this season, Ash was selected in Victoria Country's Under 18 Girls AFL National Championship side. Following a magnificent run of performances, Ash was awarded with Vic Country's MVP honours at the completion of the Carnival. Her efforts at the National Championships also lead to Ash being selected in the Under 18 Girls All-Australian team, lining up at half forward.

Ash will be lining up as part of an Under 17 Futures Showcase game, which will act as a curtain-raiser to Round 1 of the 2023 NAB AFLW season. This is all the more incredible when you consider Ash is bottom-aged for most of the football she is playing, meaning she still has another year in the Under 18 system.



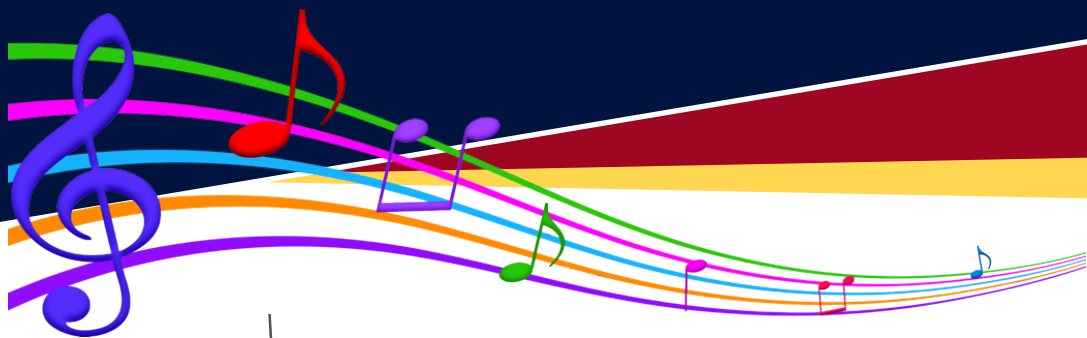
Grace Dillow and Brooke Kelly Team Vic

More fantastic girls football news, with Grace Dillow (Year 9) and Brooke Kelly (Year 8) both being selected as members of the Team Vic under 15 Girls AFL sides. Grace and Brooke represented Victoria at the recent School Sport Australia girls Aussie Rules Championships. Victoria were able to enter two teams in the competition; 'Team Navy' and 'Team White', with both girls played prominent roles in their sides.

Grace was named in Vic Navy's best players in two of her five games, including the gold medal match against Queensland, which Victoria won. Brooke was named in Vic White's best on two occasions (including two best on ground performances).



These are wonderful achievements – well done to all these girls!



Yarram Eisteddfod Results

It's wonderful to see such a range of talented performers at the Yarram Eisteddfod, showcasing their skills and dedication across various vocal and instrumental categories. Here is a summary of the notable achievements from each day:

Night One:

- Hannah Van Deventer: 1st place in Vocal Solo 16 years and under with "Who's Loving You."
- Aiden Ryan: Honorable mention in Vocal Solo 14 years and under with "Over the Rainbow."
- Aiden Ryan: 1st place in Vocal Solo 15 years and under with "Can You Feel the Love Tonight."

Night Two:

- Hannah Van Deventer: 1st place in Vocal Solo 18 years and under with a jazz rendition of "Crazy."
- Hannah Van Deventer: 1st place in Yarram Apex Vocal Solo Open with "Just Around the Corner."
- Aiden Ryan: 2nd place in Yarram Apex Vocal Solo Open with "Pure Imagination."

Special Awards:

Aiden Ryan: "Award for the Most Promising Vocalist."

Hannah Van Deventer: "Special Adjudicator's Choice Scholarship" award.

Day Three:

- Male Vocals Crew: 3rd place in Secondary School Choir (yrs 7-12) with "If I Ever Fall in Love Again" and "In the Still of the Night."
- Sion Singers Choir: Honorable mention in Secondary School Choir with "Rolling in the Deep" and "This is Me."
- CCS Show Choir: 2nd place in Choral/Vocal Ensemble – Open with "Say Something" and "Royals."

Day Four:

- 5SCORE: made up of Emily Nock (Lead Vox and Bass), Oliver Dyer (Guitar), Olivia Collins (Drums) and a last minute inclusion Hannah Van Deventer (Guitar) 2nd place in Secondary School Rock Band section with "Since You've Been Gone" and "Crazy."
- MIX'd: made up of Hannah Van Deventer (Lead Vox and Guitar), James Arnup (Keys), Jimmy Love (Drums), Stella Whitford (Bass), and substitute member Lachlan Marsh (Lead Guitar) 3rd place in Secondary School Rock Band section with "Don't Stop Believing" and "Torn."
- Junior Rock Band: made up of Izzy Wright (lead vox), Lachlan Marsh (Guitar), Zakyrh Duncis (Bass), Nathan Adams (Drums) and substitute member Zanelle Van De Vyver (Guitar) did not place but delivered strong performances with "Want You Back" and "Eye of the Tiger."

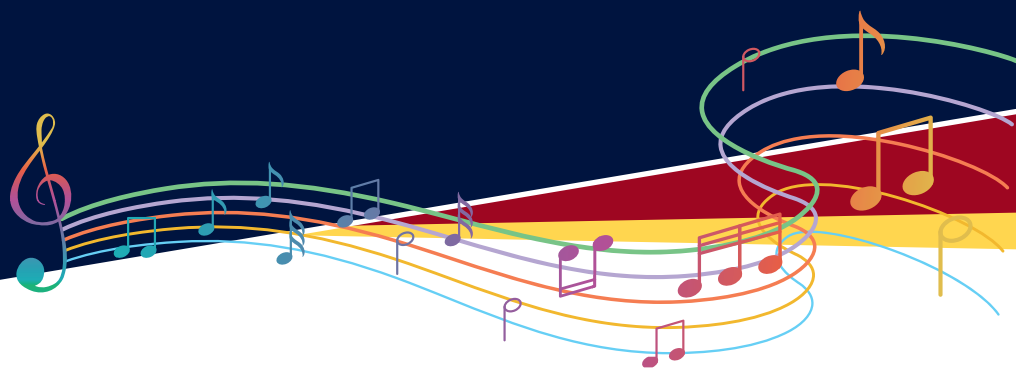
Day Five:

- Matilda Cleland: 2nd place in Brass or Woodwind solo 15 years and under, and Intermediate Instrumental Championship 15 years and under.
- Jasmine Lazzaro: Honorable Mention in Orchestral String Solo 15 years and under.

Day Six:

- Kaitlyn Worcester: 3rd place in Instrumental Solo Open section.
- Matilda Cleland: 2nd place in Instrumental Jazz/ popular Solo Open.
- String Ensemble: 3rd place, Concert Band and Guitar Ensemble both received Honorable Mentions.

The performers have truly demonstrated their dedication, hard work, and exceptional talent. Congratulations to all participants, and special thanks to the teachers and organizers who supported and guided them. It's evident that the performers represented their school with pride and made their mark at the Yarram Eisteddfod.



Latrobe Valley Eisteddfod Results

- Aiden Ryan competed in 3 sections, earning an honorable mention for his rendition of "Over the Rainbow," securing 2nd place for his reprisal of Willy Wonka's "Pure Imagination," and achieving 1st place for his acoustic rendition of "Battle Scars."
- Our MVC boys (Angus Cleland, Keenan Cruz, Lachlan Marsh, and Aiden Ryan) delivered a valiant performance of Shai's 90's RnB song "If I Ever Fall in Love Again" and emerged victorious in their section.
- Hannah Van Deventer presented 5 vocal solos (for critiques only), receiving insightful feedback from the adjudicator. Furthermore, the adjudicator conducted a "Mini Master Class" session with Hannah, providing valuable insights into enhancing her performances and singing style. While her performances were non-competitive, the outcomes were remarkably satisfying for each of her pieces.
- Show Choir: Achieved 2nd place for their rendition of Pentatonix's version of "Say Something." Their hard work at the last minute paid off as they secured 1st place in the Primary/Secondary Vocal Group category.
- Sion Singers: Secured 2nd place with their exceptional performance of "Be Happy" and "Rolling in the Deep" in the Under 20 Vocal Group Section.
- Sion Singers: Earned 2nd place while performing their newest song "You Are Good" combined with the intricate "This is Me" in the fiercely contested Secondary School Choir section.
- Show Choir: Celebrated 1st place with an exhilaratingly passionate performance of the old southern gospel song "Oh Happy Day." They further elevated their energy with a highly dynamic rendition of Paramore's "Ain't It Fun" in an RnB Jazz style.

A heartfelt congratulations to all our choir members and soloists who graced the Latrobe Valley Eisteddfod stage over the weekend. In addition to their fantastic results, it's heartening to note their impeccable conduct throughout the evening, demonstrating mutual support and camaraderie. Their appearances were not only praised for their musical achievements but also for their impressive appearance in uniforms that exuded professionalism and pride. These students truly embodied our school's values with passion and dedication.

Thank you to Roy and Ann for their continual hard work and dedication with our music students. A special note of gratitude goes to Anita Wright, who stepped in at the last minute to accompany the students to Traralgon and back, ensuring the success of this endeavor.



VCE VM



Student Achievement



Emmett Hobbs

Congratulations to Emmet Hobbs (Year 11) who represented Australia in the Rubik's Cube World Championships held in Incheon, Republic of Korea. Emmet's exceptional skills earned him a spot on the global stage, showcasing his talent in solving the intricate puzzles of the Rubik's Cube. Emmet secured a remarkable 20th place in his specialty puzzle, the Pyraminx. With a massive pool of over 1200 competitors, including more than 50 from Australia, Emmet's achievement extremely impressive.

Emily Nock



Our Year 8 student Emily Nock was selected, after auditioning via video submission, to be one of 16 contestants to compete in Melbourne at the "Take the Mic" onstage singing competition (13-17 years section). On Friday 18 August she attended and competed against 16 other musicians in front of some well known Australian artists (Taylor Henderson & Cassie McIvor). She is proud to announce that she has been selected to proceed into the finals (along with 6 others) which will be held later this year in October! We wish her all the best as she continues to prepare two songs between now and then (one of which will be selected by the judging panel) to perform.

Student Achievement



Chloe Moulton

We would like to congratulate Chloe Moulton who has accepted a position to study dance in 2024 at the Victorian College of the Arts Secondary School (VCASS). Chloe was required to submit a video of set classical ballet barre and centre exercises as well as speak to the audition team about why she would like to attend this prestigious school. She had to attend a call back audition three weeks ago where she did ballet, barre, centre and point work with contemporary and jazz styles as well. Chloe made a lasting impression, receiving her acceptance letter a few weeks later. She will commence full-time dance studies as well as complete her school Year 10 - 12 at VCASS, commencing in 2024. Congratulations, Chloe! We wish you all the best.

Important Information

Updated details

Please ensure you details up up-to-date on our Parent Access Module (PAM). If you have any changes to the following, please email studentservices@ccsale.catholic.edu.au

- Contact details
- Address
- Phone numbers
- Living arrangements

Second-hand Uniform Shop

Just a friendly reminder that we are still running a well-stocked second hand uniform shop at Catholic College Sale. All orders are to be submitted online, either through PAM or from our Website under [Enrolment - College Uniform.](#)

New College Blazers are available through the school, along with a range of second hand Blazers.

Study Opportunities

Homework Help – Notre Dame de Sion (Library)

English & Maths Teachers available
Monday, Wednesday and Thursday
3.45pm – 4.45pm.

Sustained Silent Study (VCE Students)

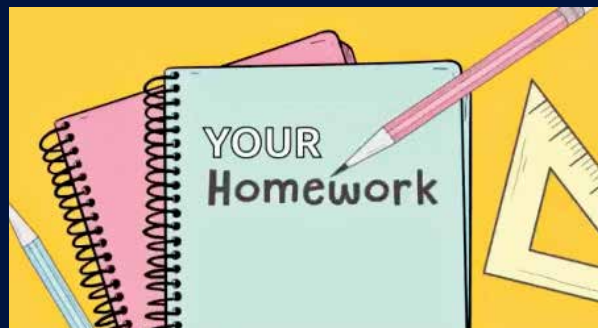
Wednesday 3.45pm – 7.00pm

Notre Dame de Sion (Library)

Mon, Tue, Thurs 8.30am – 5.00pm
Friday 8.30am – 4.00pm

Ratisbonne Centre (VCE Students)

Monday –Thursday 8.00am to 6.00pm
Friday 8.30am – 4.40pm



UNIFORM SHOP



2023 Term Dates

Term 1 Wednesday 1 February (Year 7 & 12) / Thursday 2 February (All Students) – Thursday 4 April 2:15pm Finish

Term 2 Wednesday 26 April – Friday 23 June 2:15pm Finish

Term 3 Tuesday 11 July – Friday 15 September 2:15pm Finish

Term 4 Monday 2 October – Friday 8 December

Public Holidays / Students Free Days

Monday 13 March – Labour Day Public Holiday (College Closed)

Tuesday 25 April – ANZAC Day (College Closed)

Friday 9 June – Student Free Day

Monday 12 June – Queens Birthday Public Holiday (College Closed)

Monday 10 July – Student Free Day

Wednesday 16 August – Student Free Day

Monday 6 November – Student Free Day (College Closed)

Tuesday 7 November – Melbourne Cup Public Holiday (College Closed)

Friday 24 November – Student Free Day

Planning for 2024

If your child will not be returning in 2024, please notify the College via reception on 5143 9700



Catholic College Sale

51-53 Desailly St, Sale, VIC 3850
PO Box 594, Sale, VIC 3853
03 5143 9700

Student Absences 03 5143 9721

Email: contactus@ccsale.catholic.edu.au

Website: www.ccsale.catholic.edu.au