

Catholic College Sale PASTORAL CARE POLICY

1.0 INTRODUCTION

Pastoral Care is foundational to the Catholic faith and tradition. Through enacting the principles of Catholic Social Teaching, pastoral care approaches may contribute to the development of a healthy and just society.

Pastoral care includes the decisions, structures and practices established to challenge, nurture and support individuals whilst maintaining the dignity of each one.

Pastoral care is the responsibility and the right of all students, parents, guardians or carers, families and Catholic College Sale (the College) employees.

2.0 COMMITMENT TO CHILD SAFETY

The College holds the care, safety and well-being of children and young people as a central and fundamental responsibility of Catholic education. This commitment is drawn from and inherent to the teaching and mission of Jesus Christ, with love, justice and the sanctity of each human person at the heart of the Gospel.

3.0 PURPOSE

This Policy is to inform the College community of the principles and responsibilities in providing effective pastoral care.

This Policy provides direction for the College in establishing and enacting pastoral care policies, procedures and guidelines.

4.0 PRINCIPLES

- **4.1** Pastoral Care is informed by the principles of Catholic Social Teaching:
- The dignity of the human person;
- The common good;
- Subsidiarity;
- Solidarity.
- **4.2** Pastoral care is enacted in school environments that are safe, supportive, inclusive and empowering.
- **4.3** In responding to pastoral issues and concerns, appropriate confidentiality must be maintained, with information being provided to those who have a right or a need to be informed, either legally or pastorally.
- **4.4** Purposeful training of staff is necessary for the well-being of all members of the College community.
- **4.5** Pastoral care is for everyone and is everyone's responsibility.

March 2024 V2 Page **1** of **3**

5.0 **DEFINITIONS**

Pastoral Care: All measures taken to assist an individual or community to achieve their full potential. This includes enabling academic progression, promoting social-emotional outcomes, building resilience and building capacity for ethical decision making.

Catholic Social Teaching: The permanent principles of the Church's social doctrine.

6.0 PROCEDURE

The successful implementation of this Policy will include:

- the College community working in partnership with its members and associates (agencies, services) to promote pastoral care for all;
- regularly communicating this Policy to staff and promoting the importance of pastoral care for all;
- educating students and employees in Catholic Social Teaching, wellbeing and social justice;
- educating school employees to understand all school policies and making clear connections between them and this *Pastoral Care Policy*;
- supporting students and their families to access appropriate services;
- maintaining appropriate confidentiality of information and providing it to those who have a right or a need to be informed, either legally or pastorally.

6.1 The College Board will:

- provide a coherent policy framework;
- provide professional learning to its employees to support the intent of this Policy;
- monitor implementation of this Policy through the School Improvement Framework;
- provide schools with up-to-date information in relation to relevant legislation;
- provide access to support documentation to parents, guardians or carers and the wider community to assist their understanding of the mission of Catholic education in the Diocese of Sale.

6.2 The Principal or delegate to:

- adopt and implement all College policies related to the care, safety and welfare of all students:
- observe all legislative requirements and engage as necessary with external agencies in relation to student wellbeing;
- engage as required with school-based and or external specialist advice about wellbeingrelated matters to ensure effective implementation of this Policy;
- regularly communicate this Policy to staff and promote the importance of pastoral care for all:
- work in partnership with parents, guardians or carers and families, the parish priest,
 College staff, students, employees and the wider community to achieve the purposes of this Policy;
- respond promptly to any breach of this Policy in accordance with current guidelines and the law;
- manage critical incidents in line with the College's Critical Incident Management Policy;
- participate in appropriate professional learning and training to support the care, safety and welfare of students.

6.3 College staff will:

- create and maintain safe, positive and inclusive learning environments;
- model, support, and promote socially acceptable and responsible behaviour;
- work in partnership with parents, guardians or carers and families;

March 2024 V2 Page **2** of **3**

- model support socially acceptable and responsible behaviour;
- participate in appropriate professional learning and training to support the care, safety and welfare of students;
- support College policies and school-based procedures.

6.4 Students will:

- abide by school policies, procedures and guidelines;
- cooperate with parents, guardians or carers and families;
- contribute positively to the development of safe and inclusive learning environments;
- appropriately report concerns about their own well-being and that of fellow students.
- **6.5** Parents, guardians or carers and families to:
- work in partnership with the College;
- support College policies and school-based procedures.

7.0 EXPECTED OUTCOMES

- **7.1** The College community members work respectfully and collaboratively.
- **7.2** Student well-being and learning outcomes are strengthened.
- **7.3** Pastoral care in Catholic schools is inclusive of all students.

8.0 APPROVAL

Approved by	CC Sale Ltd Board
Person(s) Responsible	Principal
Date(s) Reviewed or Updated	March 2024
Next Review Date	March 2026

March 2024 V2 Page 3 of 3