



NEWSLETTER

Catholic College Sale

MARCH 28 2024

ISSUE ONE



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Principal's Report



Our theme this year is:
'First Light – Reveal the Spirit'.

The theme focuses on Matthew 5:14-16 "You are the light of the world. A city built on a hill cannot be hid. No one after lighting a lamp puts it under the bushel basket, but on a lampstand and it gives light to all in the house. In the same way, let your light shine before others, so that they may see your good works and give glory to your father in heaven."

FIRST LIGHT

Reveal the Spirit

Matthew 5:14-16

choose to be happy and
share your happiness
with others



Principal's Report

Dear Parents, Guardians and Students,

It is difficult to believe we are already at the end of Term One. So much has happened in such a short time.

Our young people have been asked to be aware of their own light and how they will reveal their spirit to others. They have been asked to focus on four key statements:

- Choose to be happy and share your happiness with others.
- Your star shines brightest when you make the right choices.
- How do you reflect your light?
- How do you choose to bring happiness to others?

The theme was introduced to our students at the Opening School Mass celebrated by Fr Aneesh. At the Mass we acknowledged our College Dux, Ruby Fisher (ATAR 99.15) and our 90+ Club members for 2023. The College Captains for 2024, Annie Perkins and Bailey Telfer, signed the College Bible. We welcomed our Year 7s and presented badges to our House Captains and Year 12 students.

Already this term, our students have accomplished so much in their learning and building community. Our Year 12 students experienced a four day Retreat that talked about relationships, spiritual growth, goal setting, self-esteem and planning for the future. Our Year 7s experienced a three day Camp and one day Charism Day that focused on our school, respectful relationships, developing friendships and having fun while caring for others.

Students have also been involved in Swimming Carnivals, Outdoor Education Camps, Caritas fundraising, Ash Wednesday services, class and year-level excursions to areas in Gippsland and Melbourne. Many of these learning adventures will be expanded upon in this newsletter.

As part of our community engagement programme, we were fortunate to have Susan McLean speak to our staff and parents on Cyber Safety on the 5th March. Susan is an expert in the field and has worked in the area for 30 years. Susan provided a very simple and frank explanation of the dangers of the internet and the

need for parents to be aware of how their children were accessing information. The College is now working with Susan to provide an opportunity for our students to hear her speak on how to remain safe.

Congratulations to Cassidy Lenne who received the 2023 Premier's Spirit of Anzac Prize. Cassidy was one of only 12 students to receive this award and will now receive an opportunity to attend a study tour to Turkey and the Gallipoli Peninsula to honour the Anzac legend and values.

Last week you received a communication from Leonie Keaney, Board Chair Catholic College Sale Ltd. Leonie announced that I will be completing my Principalship of the College at the end of 2024. This early announcement provides the College Board with the opportunity and time to appoint a new principal for 2025. While I have many people to thank, I will be doing this at the end of the year. For now, I simply wish to mark the announcement by saying it is an absolute honour, privilege and joy to be a part of our beautiful community and am looking forward to working with students, staff and families for the remainder of this year.

As we reach the end of this term we celebrate the Death and Resurrection of Jesus, our Saviour. Let us never forget that each one of us are enriched with love, passion and care of the other through Jesus' teachings and example. As our charism garden reminds us daily, we are invited by Mary through the Marist and Sion charisms to know and love her Son.

Let us remember all in our community who are sick, who have lost a loved one, or experiencing hardship. May we all follow Jesus' example to help and love one another.

I am Strong of Mind, Gentle of Heart and Loved by God.

Chris Randell
PRINCIPAL

Learning and Teaching



Wow, what a whirlwind start to 2024! Term 1 has been an exhilarating journey filled with learning and excitement. To all our new students and families, I extend a warm and special welcome. I hope you're gradually feeling more at home, getting to know your timetables, teachers and classrooms. Remember, we're

here to support you every step of the way and foster confidence in your abilities.

Our 2024 theme, 'First Light – Reveal the Spirit,' inspires us to embrace happiness in our daily lives and acknowledge the diverse talents that each member of our community brings. Let's continue to shine brightly together and illuminate the path ahead with positivity and enthusiasm.

2024 Contacts Guide / Parent Access Module (PAM)

The partnership between students, parents, and the College is paramount in creating a robust learning platform for every student. We are dedicated to enhancing communication channels and ensuring our community stays informed about the latest developments within the College. Our 2024 Contacts Guide is now accessible here, serving as a valuable resource for staying connected and engaged in our collective educational journey.

I highly encourage all parents to regularly utilise the Parent Access Module (PAM). PAM provides invaluable access to student grades along with teacher feedback, the school calendar, and comprehensive student profiles. These profiles encompass timetables, attendance records, commendations, and historical reports.

Moreover, PAM serves as a centralised hub for correspondence from the College, including important letters and excursion permissions. With the added convenience of email notifications, parents/guardians are promptly alerted whenever new correspondence is generated. Stay informed and engaged in your child's academic journey by utilising PAM regularly.

New Reporting & Feedback @ CCS

During 2023 the College rolled out a new reporting process with the key aim of ensuring feedback was as accessible and actionable as possible. PAM allows for real-time feedback on students' results and provides a greater connection between the College and home. The college wants to ensure feedback is timely so students and families have an opportunity to put in place improvement strategies prior to the end of the Semester.

Parents and students have access to three cycles of formative feedback during a semester. These formative reports will provide feedback on student engagement and organisation along with simple actions that the student can take to further their learning in each subject.

NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) for Year 7 and 9 students has been completed for 2024. NAPLAN tests assess student knowledge and skills in Writing, Reading, Conventions of Language (spelling, grammar and punctuation) and Numeracy. The results of the tests provide information for students, parents, teachers and principals and can be used to improve student achievement.

I would strongly encourage our families to review the [My schools website](#). The My School website enables parents to easily access information about our school within the local and wider community.

My School



Student results



Learning and Teaching

I would like to remind students and parents of the extra support the College offers:

Homework Help – Notre Dame de Sion (Library)

English & Maths Teachers available
Monday, Wednesday and Thursday
3:45pm – 4:45pm

Sustained Silent Study (VCE Students)

Wednesday 3:45pm – 7:00pm

Notre Dame de Sion Library)

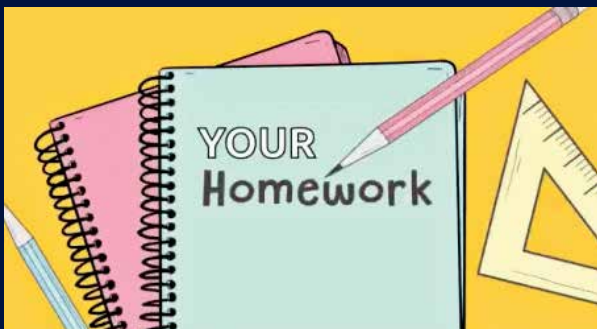
Monday, Tuesday, Thursday
8:30am – 5:00pm

Friday 8:30am – 4:30pm

Ratisbonne Centre (VCE Students)

Monday – Thursday
8:00am – 6:00pm

Friday 8:30am – 4:00pm



Student Graduate Criteria

An important requirement of Catholic College Sale that parents and students need to be aware of at the start of a school year is the **Graduate Criteria**. This document outlines the criteria students must meet before they will get approval to complete a VCE or VET subject. The application process for these subjects will happen in line with our Subject Selection in early Semester 2. To read the Graduate Criteria [click here](#).

Wishing everyone a safe and joyful Easter! As we transition into Term 2, I encourage everyone to strive for greatness and embrace the opportunity to cultivate a love for learning.

Cindy Foat

Deputy Principal Learning and Teaching

Learning and Wellbeing



The school year has begun at its usual breakneck speed. Staff and students have been involved in a broad range of activities both at Year levels and as a whole school community. These include our Year 7 Student Induction Day, Year 12 Study Seminar Day, Years 10-12 Swimming Sports, Years 7-9 Swimming Sports, Ash Wednesday Liturgy, the 2025 Year 7 Enrolment Evening and the Opening School Mass to name a few.

School Events

Following their induction the Year 7's experienced "Charism Day" where they were exposed to the rich history of the College. They moved through a number of sessions where they were educated about the Sion and Marist charisms and what it means to be a student at Catholic College Sale.

This was followed by their Adventure Camp to Phillip Island. The whole cohort was in attendance, and all 165 students plus staff had a wonderful time forming new connections and enjoyed the challenge of a variety of activities including surfing and team initiative games.

Our Year 12's headed off on Retreat to the Gelantipy and Coonawarra facilities where they spent 3 days building relationships, reflecting on their journey thus far and celebrating the diversity of their cohort. Staff and students reflected on a wonderful experience upon their return.

The annual Swimming Carnivals were swum and won on consecutive days and students enjoyed supporting their house and school. Congratulations to Champagnat House who were the overall winners.

I would also like to take the opportunity to highlight to students and their families that the College offers support structures to assist students' wellbeing and learning via their Pastoral Teachers and House Leaders. Further to this, we have three College Counsellors on-site, who are available to provide additional support for all students with their learning journey and personal development.

Student Support

Please remember, all students have access to two important areas to report any concerns they may be having with their own wellbeing or that of others. These can both be found on the home page of SIMON (see below).

School Links

- 1. PAT testing online
- 2 Library Hub
- ★ • 3. Counselling Appointments
 - 4.1 Edrolo - VCE Studies
 - 4.2 Stile (Science Textbooks)
 - 4.3 Oxford Big Ideas (Humanities Textbooks)
 - 4.4 Cambridge (Year 10 Maths Textbooks)
- 5. Pathways Website
- 7. 2022 Curriculum Handbook
- ★ • 8. Report Bullying
- 9. Internet Bypass (Code Required)
- Child Protection
- College News
- Feeling Safe Information
- Staff Email List
- Study Skills Website
- VCAA Exam Timetable

Learning and Wellbeing

General Issues:

Just a reminder to everyone in the community around our uniform expectations. Students need the correct shoes and socks and must have a hat at all times when outside during the first and fourth terms. The College would also like to remind the community that the wearing of garments other than those that are school approved, is prohibited. No T - shirts, hoodies, or any other sort of undergarments are permitted. Students will be asked to remove such items, and they will be stored at student services for collection at the end of the day.

New Legislation around vaping came into effect in January of this year outlawing Vapes and the provision or selling of Vapes to minors. This brings Vaping into line with, cigarettes and alcohol and is reflected in our school's policy. Vaping at school, having a Vape or being present when others are using a Vape, will result in suspension.

Phones are regularly an issue in our lives and it is timely to remind the community of our phone policy. Students need to have their phones stored in their locked lockers at all times. The use of the phone for filming of other members of the community is prohibited.

Finally I would also like to remind students about the need to avoid inappropriate physical contact at school at all times. Think Respect and Responsibility when dealing with your fellow students and staff.

RESPECT



A word cloud for the word 'RESPECT'. The most prominent words are 'kindness', 'listening', 'manners', 'politeness', 'the golden rule', 'helping', 'looking after people's property', 'celebrate differences', 'greeting people', and 'respecting community'. Other words include 'wearing the uniform with pride', 'social awareness', 'being nice', 'show love', 'allow learning', 'following instructions and rules', 'shaking hands', 'making your own decisions', 'using eye contact', 'being present', 'participation', 'allowing others', 'gentleness', 'care', 'support', 'engage', 'consideration', 'being your best', 'respecting the environment', 'acknowledge rights', 'respect personal space', 'empathy', 'share', 'inspecting the dignity of others', 'non-judgemental', 'gratitude', 'courtesy', and 'saying sorry'.

RESPONSIBILITY



A word cloud for the word 'RESPONSIBILITY'. The most prominent words are 'be on time', 'Helping people', 'following instructions', 'Behave appropriately', 'Own your actions', 'Try your best', 'being kind', 'Report wrong behaviour', 'Be organised', 'do your homework', 'be accountable', 'Respect others and be kind to people', 'Use bins', 'Phones in lockers', 'Think first', 'be inclusive', 'Show integrity', 'Keep school clean', 'Excuse yourself if late', 'Using class time effectively', 'Be an upstander', 'Show leadership', and 'Locking lockers'.

Learning and Wellbeing

Whole School Approach to Positive Behaviour Support

In 2024 we continue our discussion around the support of positive behavior with our school wide expectations – Respect and Responsibility. These remain a constant, and reference to the School Wide Expectations matrix encourages our community to consider appropriate behavior in a variety of settings. This year, however, sees a slight pivot in this space to focus on a couple of universal strategies that support the school wide expectations. These are the building of relationships and the teaching of personal and social skills. Investing time in the development of these areas will assist in facilitating conversations around supporting positive behavior. Social and emotional skills include self-awareness and management. These are specifically addressed through The Resilience Project delivered during our SEED pastoral lessons and in our interactions in class using other resources.

The Resilience Project - TRP

The Resilience program is back for another year providing a space for our young people to reflect on their personal growth and mental health by viewing their world through the lens of Gratitude, Empathy, and Mindfulness. Greater explanation of this program for parents and carers can be obtained via the Discovering Resilience Parent and Carer presentation. Details of which are provided below.

TRP - Parent and Carer Presentation – A link will be shared with all families at the beginning of term two.

Finally I hope that everyone has a very Happy and Holy Easter and that we are able to connect with family and friends over the term break.

Kind Regards

Anthony Robbins

Assistant Principal Student Learning and Wellbeing



Live4Life

- delivers teen and accredited youth mental health first aid training in schools and to adults in the wider community
- creates local partnerships to lead conversations about mental health that reduce stigma
- promotes young leaders as mental health ambassadors



Wellington!
Welcome to

Live 4Life

Empowering rural communities to improve youth mental health and reduce suicide

Opening Mass

Opening School Mass and Assembly

Students and staff gathered in the stadium at the end of our first week to celebrate our opening Mass. Our focus this year is 'First Light' and students were encouraged to let their light shine based on the reading from Matthew "let your light shine before others, so that they may see your good works and give glory to your Father who is in heaven." The Mass was celebrated by Fr George, the Cathedral's new assistant priest. We were joined by Darren McGregor, the regional head of Marist Schools Australia. One of the highlights of our opening Mass each year is inviting our College captains to sign the Sion Bible which was brought from France by the Sion Sisters in the 19th century.

We were delighted to welcome back our 2023 Dux, Ruby Fisher, who gave an inspirational speech on the importance of resilience and self-motivation at every year-level and how these skills can help achieve dreams at school and beyond. As well as the members from our 2023 90 plus club.

This year's twelve Student Leaders were formally presented with their College badges, blessed by Fr Aneesh, as symbols of the respect and responsibility that each embodies in their new roles.



Camps

Year 12 Retreats

During the second week of term, our Year 12 students headed off to their retreat. The year level was divided in half with one group going to Gelantipy and the other to Glenaladale. Both retreats were very successful with students engaged in reflecting on their perception of themselves, their family and the world they live in. They received letters from their parents and most students responded in writing on the day. On the final day

students discussed their understanding of God and how God is seen in one another through our positive values and contributions to the group. Perhaps the highlight of our retreat each year is the final liturgy where students reflect on the concept of love presented by St Paul in his first letter to the Corinthians and then share a “warm fuzzy” with each member of the community.



Camps

Year 7 Phillip Island Adventure Camp



Year 7 Charism Day

Our year 7 students were introduced to Catholic College Sale's heritage and values during their Charism Day in the third week of term. They visited the Charism Garden, the Heritage Wall and the Cathedral as well as learning about the history of the school, and gaining some insight into the

Resilience Project and our school's values. This day is followed up in RE classes where students continue to research the Sisters of Sion, the Marist Brothers and the questions raised by their day.

[Watch here](#)



Ash Wednesday

Our Ash Wednesday services were held to celebrate the start of the season of Lent. The students in years 7-9 were divided into year level groups and a liturgy was held for each group where ashes were distributed and Project Compassion was launched. This was a wonderful time for students and staff to reflect on how they work for justice in their own lives and in the world today.



Swimming Carnivals

Our annual college swimming carnivals have traditionally been a terrific way to gather together and showcase school spirit to kick off the year. Our 2024 intraschool meets were no exception, with terrific attendance at both our Junior and Senior Swimming Carnivals, held on February 13th and 14th respectively.

Hosted by the Lex Glover Regional Aquatic Centre (Aqua Energy), students and staff were greeted by pristine, sunny conditions, conducive to enjoyable days in the water. Students had the opportunity to trial for various swimming strokes and participate in some light-hearted (at times competitive) games of water polo for inter-house bragging rights.

Once house representatives were decided for Freestyle, Backstroke, Breaststroke and Butterfly, the 50m pool would take centre stage for our 50m finals.

At our Senior Carnival, students had the honour of racing in our two memorial events; the Peter Canny 100m Freestyle and the Bernard Peavey 200m Individual Medley – both events named in honour of two prominent former students of the College.

In a tremendous effort, Zac Mezenberg (Champagnat) and Kayla Pratt (Theodore) claimed the Peter Canny 100m, while Kayla would join Max Stobie as the winners of the Bernard Peavy 200m IM. Congratulations to Zac, Max and Kayla on their wonderful achievements!

SPECIAL AWARD – KAYLA PRATT



Kayla was also recognised for her exceptional individual performance at the senior carnival. The Year 11 Theodore student had an amazing meet, breaking FIVE existing records, setting new marks in the:

- 50m Freestyle (28.53 seconds, down from 31.11 seconds)
- 50m Backstroke (34.68 seconds, down from 37.99 seconds)
- 50m Breaststroke (41.50 seconds, down from 42.61 seconds)
- 50m Butterfly (31.69 seconds, down from 33.55 seconds); and
- Peter Canny 100m Freestyle (1:02.07, down from 1:06.54).

Breaking five records in the same year is one of the more remarkable individual performances over the last decade of sport at CCS. Some of these records have stood for 16, even 20, years. Collectively, Kayla wiped 13-and-a-half seconds of the existing records in these events. Congratulations Kayla on a wonderful achievement in the pool!

YEAR LEVEL CHAMPIONS

Congratulations to the following students who, based on their individual results, were deemed the best swimmers in their Year Level.

Year 7 – Indi Gieschen & Xavier Gray

Year 8 – Lily Wheeler and Harry Whitford

Year 9 – Grace Liepa & Micala Bettess (GIRLS) and Oliver Dyer

Year 10 – Abby Griebenow & Finn Wilson

Year 11 – Kayla Pratt & Liam Mezenberg

Year 12 – Tayla Bellion and Zac Mezenberg



AGE CHAMPIONS SWIMMING



Senior Carnival Winners and
Overall House Champions
Champagnat House



Junior Carnival Winners
Allman House



House Spirit Shield
Raphaella House



Year 7 – Indi Gieschen



Year 7 – Xavier Gray



Year 8 – Lily Wheeler



Year 9 – Micala Bettess



Year 9 – Oliver Dyer



Year 10 – Abby Griebenow



Year 10 – Finn Wilson



Year 11 – Kayla Pratt



Year 11 – Liam Mezenberg



Year 12 – Tayla Bellion



Year 12 – Zac Mezenberg

HOUSE SPIRIT SHIELD

As always, students were able to earn points for this award through; participation numbers during trials, cheering for fellow students, creative dress-ups, being sun-smart, tidiness of house area and results from the hotly-contested water polo competition. With all these efforts in mind, it gives me great pleasure to announce that this year's recipient of the House Spirit Shield is **RAPHAELA HOUSE**.

JUNIOR CARNIVAL HOUSE STANDINGS

At the end of Junior Carnival, the overall House point standings were as follows – congratulations to ALLMAN HOUSE for winning the Junior Swimming Carnival:

- 1st place – Allman House on 441 points
- 2nd place – Champagnat House on 403 points
- 3rd place – Raphaella House on 357 points
- 4th place – Daly House on 322 points
- 5th place – Paulinus House on 290 points
- 6th place – Theodore House on 259 points

SENIOR CARNIVAL HOUSE STANDINGS

At the end of Senior Carnival, the overall House point standings were as follows – congratulations to CHAMPAGNAT HOUSE for winning the Senior Swimming Carnival:

- 1st place – Champagnat House on 441 points
- 2nd place – Raphaella House on 403 points
- 3rd place – Theodore House on 357 points
- 4th place – Allman House on 322 points
- 5th place – Daly House on 290 points
- 6th place – Paulinus House on 259 points

OVERALL CHAMPION HOUSE OF THE COLLEGE

At the completion of both Carnivals, all House points were tabulated to come up with an overall Champion House. Which brings us to our final award – the Bernard Peavey Memorial Trophy

- 1st place – Champagnat House on 844 points
- 2nd place – Allman House on 763 points
- 3rd place – Raphaella House on 760 points
- 4th place – Theodore House on 616 points
- 5th place – Daly House on 612 points
- 6th place – Paulinus House on 549 points

SSV SWIMMING

Following our intra-house swimming carnivals, the College was able to take a strong contingent of swimmers to the first round of interschool competition. Hosted by the Gippsland Regional Aquatic Centre in Traralgon, CCS competed against students from seven other schools across the Wellington division.

In a brilliant team performance, all 42 students placed first or second in their events, meaning all qualified for the SSV Gippsland finals, to be held at Sale on Thursday March 14. Some highlights from the day:

Xavier Gray

- FIRST in the 12-13 Years Boys 50m Butterfly (including new record – 32.78 seconds)
- SECOND in the 12-15 Years Boys 100m Freestyle
- SECOND in the 12-13 Years Boys 50m Freestyle
- SECOND in the 12-13 Years Boys 50m Backstroke
- FIRST in the 12-15 Years Boys 200m Individual Medley

Lily Wheeler

- FIRST in the 14 Years Girls 50m Butterfly
- SECOND in the 12-15 Years Girls 100m Freestyle
- SECOND in the 14 Years Girls 50m Freestyle
- FIRST in the 14 Years Girls 50m Backstroke (including new record – 35.37 seconds)

Oli Dyer

- FIRST in the 12-15 Years Boys 200m Freestyle (including new record – 2:18.91)
- FIRST in the 12-20 Years Boys 100m Butterfly
- SECOND in the 14 Years Boys 50m Butterfly
- FIRST in the 14 Years Boys 50m Freestyle
- SECOND in the 14 Years Boys 50m Backstroke

Djay Fieldsend

- SECOND in the 15 Years Boys 50m Breaststroke
- FIRST in the 15 Years Boys 50m Freestyle
- FIRST in the 15 Years Boys 50m Backstroke

James Arnup

- FIRST in the 16 Years Boys 50m Butterfly
- FIRST in the 16 Years Boys 50m Backstroke

Sport

Kayla Pratt

FIRST in the 16-20 Years Girls 200m Freestyle
(including new record – 2:19.65)

FIRST in the 16-20 Years Girls 100m Freestyle
(including new record – 1:02.35)

FIRST in the 17 Years Girls 50m Freestyle (including
new record – 28.14 seconds)

FIRST in the 17 Years Girls 50m Breaststroke

SECOND in the 17 Years Girls 50m Butterfly

SECOND in the 17 Years Girls 50m Backstroke

Zac Mezenberg

FIRST in the 18-20 Years Boys 50m Breaststroke

FIRST in the 18-20 Years Boys 50m Butterfly

SECOND in the 16-20 Years Boys 100m Freestyle

FIRST in the 18-20 Years Boys 50m Freestyle

Finally, all CCS medley and freestyle relay teams placed
first or second to conclude the day.

Well done to all students, and best of luck at the next
round!



SSV CRICKET – WELLINGTON PRELIMINARY ROUND

The interschool cricket season kicked off this term, with Catholic College Sale facing off in Twenty20 matches against Maffra Secondary College.

Year 9/10 Cricket

After losing the toss, CCS were sent in and asked to post a competitive total. Our openers got us off to a great start, with Mitch Robinson and Monty Mayman playing a range of shots early. Mitch would go on to make 51* retired, while contributions from Josh Duffield (18*) and Blake Rowley (26) ensured we reached a competitive total of 3/135.

In response, Maffra's top three batsmen proved difficult to dismiss, only letting CCS take one wicket on their way to 1/94. Jack Armstrong was CCS's lone wicket-taker (1/13 off two overs). Asher Higgins and Will Fry both bowled well, only going for eight runs of their three overs in CCS' 41-run win.



Year 8 Cricket

Batting first, the Year 8s got off to a steady start, with Jaxon Grant and Ollie Sullivan both playing watchful innings'. Grant's wicket in the third over brought captain Xavier Hurley to the crease. The two would put on 100 runs for the 2nd wicket, before Hurley retired on 57* off 37 deliveries, including 8x fours. While Sullivan was out just short of his half-century (43), this meant the CCS middle order batsmen got some important time out in the middle, pushing the total to 5/146.

In response, CCS put in a terrific bowling and fielding performance. Mac Birss (3/7 off two overs) and Will Foster (3/4 off two overs) were the main destroyers, but Zac Bird (1/5), Archie Domaille (1/6), Oscar Hall (1/5) and Xavier Adam (1/5) also chipped in with timely wickets to have Maffra SC all out for 42.



Year 7 Cricket

A very strong performance from our Year 7 team has seen them progress through to the Wellington finals, to be held later this year. Batting first, CCS put on 3/180, with a number of players retiring in order to share the batting around. Our leading scorers were Lachie McMaster and Sam Duffield, who put on 35* and 33 respectively. After losing a wicket early, the co-captains put on 89 for the 2nd wicket, to put the side in a really great position. In a very pleasing sign, six batsmen reached double figures.

In reply, the wickets were shared by several CCS bowlers. Dexter Dent (2/5 off three overs), Rusty Dowsett (2/1 off three overs) Cooper Richardson (2/0 off one over) shared two each, as CCS had Maffra SC out for 27.

From here, our three teams will play the winners from the Traralgon-end of the Wellington preliminary games, later in the year.



BAIRNSDALE CLAY TARGET SHOOT

Mild, overcast conditions greeted competitors at the 2024 Riviera School Championships. Catholic College Sale was able to send 28 students to the event, hosted by Bairnsdale Field and Game.

Students had the opportunity to hit 20 targets throughout the day – across two rounds of ten simulated clay target stations. The event was enjoyed by all – even more so by a pair of CCS students who managed some outstanding results:

Patrick Shaw (Year 7) came **FIRST** in the Junior Boys age category, hitting 16 of 20 targets, including nine in his second round. An awesome effort at his first clay target event for the College. Well done Paddy!

Cruz Coggan (Year 10) placed **THIRD** in the Senior Boys age category, hitting 16 of 20 targets. Cruz was super consistent across his two rounds, hitting eight targets out of ten, from both attempts. Well done Cruz!

Well done to these students on their marvelous results. A big thank you to Mr Traeger for accompanying the team and to the Bairnsdale Field and Game Club organisers, staff and volunteers for their professionalism and hospitality on the day.



MARIST BASKETBALL CARNIVAL

We wish our senior basketball teams the best of luck at they travel to the Gold Coast for the 2024 Marist Basketball Carnival. The competition runs from Sunday March 24th to Thursday March 28th and is being hosted by Trinity College Beenleigh. The girls will play against a dozen Marist schools from around Australia, while the boys will contend with close to 20 teams. The CCS teams have been training hard since November in preparation for the event:

Teams – Girls

Ally Beale (Co-Captain), Jemma Birss (Co-Captain), Lola Wilson, Ash Centra, India Dean, Katie Robinson, Chloe Rees, Tanna Boyle and Brooke Kelly

Teams – Boys

Thomas Scott (Captain), Logan Kennedy (VC), Cambell Shaw, Cayden Johnson, Jack McQuillen, Thomas Phillips, Judd Burgiel, Jaylen Henry, Marcus Proud and Fabian Vera

Results will be posted on our website.

2024 GIPPSLAND POWER SQUAD ANNOUNCEMENTS

Congratulations to the following CCS students on their selection into this years Under 18 Gippsland Power Boys and Girls squads:

GIRLS: Ash Centra (Year 12), Zali Gallagher (Year 12) and Acacia Sutton (Former CCS student)

BOYS: Max Stobie (Year 12), Asher Eastham (Year 12), Mitch Stevens (Year 11), Harry Tatterson (Year 11) and Noah Christy (CCS Trainee)

Your hard work and dedication to your goals are commendable!

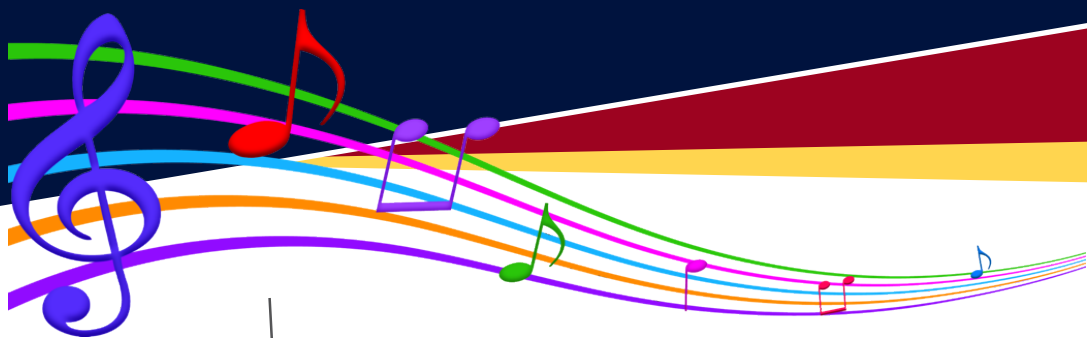
Best of luck for this year's football season.

TERM 2 SPORTS CALENDAR

Please keep an eye on SIMON for Term 2 competition and try-out/training dates for the following sport teams:

- AFL GIRLS (Years 7-12)
- AFL BOYS (Years 7-12)
- GIRLS NETBALL (Years 7-12)
- BOYS & GIRLS SOCCER (Years 7-12)
- CROSS COUNTRY (All Ages)
- MARIST NETBALL (Girls, Years 9-12)

Music



Music Department News

Welcome to 2024 and a new year of music making at Catholic College Sale.

The demand for music lessons is continuing to grow which is fantastic news not only for the Music Department but also for the College as a whole. We are so fortunate to have such high quality and experienced teachers working for us: Mr Roy Condeza for Choirs, Rock Bands, vocal, guitars, drum kit, keyboards; Mr Cruickshank (Concert Band) and Ms Roffe (Strings). This means that our ensembles can continue to grow in quality and quantity. There is a Concert Band, a String group, Sion Singers – open to all interested Year 7, 8 and 9 students, Show Choir – a select Senior close harmony group, MVC – a male vocal group open to all interested males, a Guitar Ensemble, and we have just started to audition interested Year 7 and 8s to form Junior Rock Bands. We also encourage students to form their own ensembles and run other ensembles as the need arises throughout the year.

Performance opportunities

We have informal school performance opportunities throughout the year, mostly at lunchtimes. We have after school concerts coming up early in Term Two so that parents can enjoy our performances and so that our ensembles and soloists get a chance to perform before upcoming Eisteddfods and other events. The dates for these will be in early May to be held in St Mary's Hall and further details will be available closer to the time. The first Eisteddfod is the Sale Eisteddfod and the dates for this are not precise at the moment but are advertised to be between the 21st and the 27th of May.

Places available

It is not too late to join in the activities in the Music Department – we have new members joining all through the year! We would particularly like more flautists, and violinists and cellists always welcome. There is also one vacancy for acoustic double bass. Unfortunately some instruments are fully booked, but a waiting list exists, and in the mean time you could always try a second choice. Pick up an application form from Student Services and see Ms Roffe, or any of our other music teachers if you would like to start learning an instrument. All you need is enthusiasm and a willingness to practice regularly.

Ensembles

Playing music in an ensemble is an essential part of learning your instrument, and for most students the element that they get the most pleasure from. Joining a suitable ensemble is therefore a compulsory part of the College Instrumental Program. Our ensembles are not limited to those learning an instrument at school, however. If you have an interest in playing in one of our ensembles or singing in one of our choirs just let us know.

Currently rehearsals take place at lunchtimes for most ensembles, however Show Choir also rehearses after school from 3.30pm – 5pm on Thursdays.

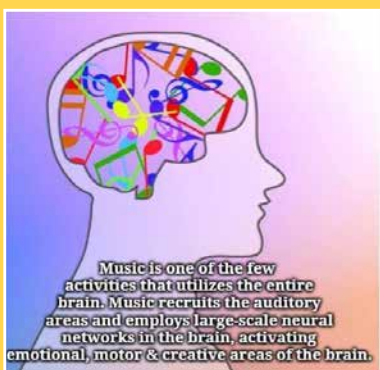
Thank you all for your continued support of Music at Catholic College Sale.

Ann Roffe
Head of Music



"Music enhances the education of our children by helping them to make connections and broadening the depth with which they think and feel."

Yo-Yo Ma



Technology

Term 1 in the Technology Department!

We have started the year in earnest, ensuring that all students are safe in the workshops by completing various OnGuard Safety training modules. Students have been diligently completing these so that they understand the safety requirements in both the kitchen and workshops. Thank you to all parents/guardians for supporting your child/ren in being safe in the workshop by providing them with safety glasses and ensuring they wear the correct footwear.

After completion of their OnGuard modules, all classes commenced their practical projects. From pencil boxes to wooden caddies, metal toolboxes and designer trays, scrumptious sausage rolls, and healthy slices, all students from Year 7 to Year 10 have been busy in the workshops and kitchens. We are seeing some great work from our students, most of them enjoying the practical learning that Technology subjects offer.

As we near the end of the first term, we hope all students will bring their complete projects and culinary masterpieces home; proud to show off their new skills to parents and guardians.



Geography

Our landscape project Geography

We started the topic of landscapes with our teacher Ms Garner, we studied landforms and landscapes for example deserts, riverine, oceans and mountain landscapes. After a couple of lessons, we then created our own landscape out of clay and we modelled the different landforms in all of the landscapes. Lachie and I modelled a desert landscape. We showed barchan dunes, a butte mountain and a dry river bed which had an alluvial fan. This project taught us about landscapes and landforms in a fun way.

Jaxon Grant
Year 8



Elevating French Language Learning through ImmerseMe: A Path to Fluency

In Today's digital age, educational technology plays a crucial role in enhancing experiences. At Catholic College Sale, we are excited to incorporate the ImmerseMe program into our French curriculum, offering our Year 7 students an immersive and dynamic approach to language learning.

ImmerseMe opens doors to authentic language practice by transporting students to virtual locations where they can engage in real-life conversations and scenarios. From bustling French markets to cafes, students have the opportunity to interact with native speakers and develop their language skills in a natural and immersive environment.

Since implementing ImmerseMe in our French class, we have witnessed a significant impact on student engagement and language proficiency. Students are eager to explore the virtual world of French culture and language, spending valuable time honing their pronunciation, vocabulary, and grammar skills.

One of the key strengths of ImmerseMe lies in its ability to cater to learners of all levels. Whether students are beginners or advanced speakers, the program

offers tailored learning experiences that meet their individual needs and abilities. Through scaffolded lessons and interactive activities, students can track student engagement, identify areas for improvement, and provide targeted support to ensure each student reaches their full potential.

As we look ahead to the next term, we are excited to continue integrating ImmerseMe into our French curriculum and exploring new ways to leverage its innovative features. With ImmerseMe, our students are not only learning French; they are experiencing it firsthand, paving the way for fluency and cultural understanding.

In conclusion, ImmerseMe represents a groundbreaking tool in the realm of language education, offering students an immersive and authentic learning experience that goes beyond traditional classroom methods. At Catholic College Sale, we are proud to embrace this technology and empower our students to become confident and proficient French speakers. With ImmerseMe, the journey to fluency begins here.

Leonardo Freeman
French Teacher

LANGUAGE LEARNING MEETS AI & VR

The Future of Language Learning is Here



VCE Monologues

VCE Monologues Excursion

On Wednesday 6 March, our VCE English students attended a VCE Monologues workshop at The Wedge Sale. This was conducted by the Australia Shakespeare Company, where they performed selected monologues from Macbeth, King Lear, The Great Dictator and Twelve Angry Men. This was followed by a Q&A.



*Religious Education Service
in Action*

The RESA classes have launched into action already this year with fundraising for Caritas Australia's Project Compassion campaign. During this year's Swimming Carnivals, the Year 10 & 11 RESA classes ran a BBQ making nearly \$1,900 all up to donate.

The Year 11 RESA students also participated in a Zoom meeting in late February with Caritas Australia representatives and other schools to learn about Project Compassion, and other related partnership programs. We were able to ask questions about how projects are funded, facilitated and learn more about how they are also evaluated for their effectiveness and impact.

Some RESA students are also sorting the school recycling for collection, and have launched an education campaign within the school so that students are aware of how to recycle properly.

Finally, the students still have two major fundraising events this term - our St Patrick's Day spiders and our Easter Raffle. All proceeds will go towards our Project Compassion fundraising efforts.

Connor Shingles
Year 11



Gippsland Social Innovators

Year 9's Developing Crazy Good Ideas at Gippsland Social Innovators.

Across February 15th and 16th, 60 Year 9 students from Sale College, Maffra Secondary College and Catholic College Sale came together for a two day Social Innovators program facilitated by [Crazy Ideas College](#) (CIC) and enable by Esso Australia.

On Day 1, students selected a passion topic related to various environmental and societal issues and formed teams with like-minded peers around these. Together, they brainstormed and developed crazy good ideas, and finished the day building a prototype of their favourite big idea which was carried forward. With a sense of pride about the progress made and some weary heads, there was a real buzz of excitement and anticipation of what tomorrow would bring.

Day 2 progressed swiftly as teams focused on creating achievable experiments to test their big ideas. Excitement filled the air as teams prepared to pitch their issue, big idea, and experiment to a panel of 12 community partners. The energy and dedication of the students were evident as they eagerly presented their projects, showcasing their passion and commitment to making a difference. As the partners shared what they loved about each idea and who in the community may be able to assist them in bringing it to life. The community partners included; Arpit Zaini and Amanda Santa Maria from Esso Australia,

Bell Northway from Headspace, Ash Goodsell from Days Like These Creative, Meg Capurso and Helen Waddington from Wellington Shire Council, Georgina Glanville from Gippsland Art Gallery, Joy Churchill and

Julian McIvor from Sale Business & Tourism Association, Randolph Yarram from Ramahyuck, Rachel Ronaldson from Gipps Sport, and Kelly Morris from Central Gippsland Health.

The students' ideas ranged from a 'Good Times - Bad Times Get Better' gratefulness app to help young people when they are feeling down, to a combined Debutante for the elderly and youth. The students received overwhelmingly positive feedback from the partners, with many teams being offered support and guidance in taking their Smart Start Experiment to the next stage of development.

CIC believes in providing opportunities for young people to explore their agency, creativity and thinking in safe, collaborative spaces. The Gippsland Social Innovators Program certainly showed young people at their best; leaning into new possibilities, working with others to showcase their own and their peers' strengths and to think critically about big issues that matter. The educators, community partners and CIC could not be prouder.

"I was surprised that we worked with people from real businesses who have money who can help us bring our idea to life. I thought today would feel like a chore, but now that I've completed the program, I already want to do it again!"

Aidan, Catholic College Sale

"I really loved being involved with the Crazy Ideas College. It was amazing to see all of the crazy ideas and I'm amazed by the range of topics that were covered."

Arprit Zaini, Esso Australia



Gippsland Social Innovators



Important Information



Kindly join with Bishop Greg Bennet
and Priests for the

50th Anniversary of Priesthood

OF

Fr Peter Ainsworth Bickley

AT

St Michael's Catholic Church,

Cnr of Kay St and Church St, Traralgon

MAY

SUNDAY

26

2024

12:30 PM MASS

Followed by afternoon tea in the MacKillop Hall next to the church

PLEASE REGISTER YOUR ATTENDANCE BY MAY 20TH VIA
[TRYBOOKING.COM/COVIT](https://trybooking.com/covit)

Important Information

UNIFORM SHOP

Second-hand Uniform Shop



Just a friendly reminder that we are still running a well-stocked second hand uniform shop at Catholic College Sale. All orders are to be submitted online, either through PAM or from our Website under [Enrolment - College Uniform](#).

With second term just around the corner, we advise that we have a great range of winter uniform in stock. We also have a huge range of sport jackets in sizes ranging from 10 through to XXL.

New College Blazers are available through the school, along with a range of second hand Blazers.

now open!!

2024 Camps, Sports and Excursion Fund (CSEF)

If you are in receipt of a Health Care Card / Pension Card / Gold Defence Card, you may be eligible for the 2024 Camps, Sports and Excursion payment of \$225.00 per student.

Applications along with a copy of your card must be handed into Reception no later than close of business 28 June 2024. Please log in to your PAM account for the application form or contact the College on 5143 9700 for the application form.



Contact Us

2024 Term Dates

TERM ONE (Summer Uniform)

Wednesday 31 January (Year 7 & 12) / Thursday 1 February (All Students) – Thursday 28 March 2:15pm Finish

TERM TWO (Winter Uniform)

Tuesday 16 April – Friday 28 June 2:15pm Finish

TERM THREE (Winter Uniform)

Tuesday 16 July – Friday 20 September 2:15pm Finish

TERM FOUR (Summer Uniform)

Monday 7 October – Friday 6 December

Student Free Days / Public Holiday

- **Monday 11 March** – Labour Day
- **Thursday 21 March** – Student free day – PST Interviews
- **Friday 29 March** – Good Friday
- **Monday 15 April** – Student free day
- **Thursday 25 April** – ANZAC Day
- **Friday 26 April** – Student free day
- **Wednesday 15 May** – Student free day
- **Monday 10 June** – Kings Birthday
- **Monday 15 July** – Student free day
- **Monday 4 November** – Student free day
- **Tuesday 5 November** – Melbourne Cup Day

Study Opportunities

Homework Help – Notre Dame de Sion (Library)

English & Maths Teachers available Monday, Wednesday and Thursday
3:45pm – 4:45pm

Sustained Silent Study (VCE Students)

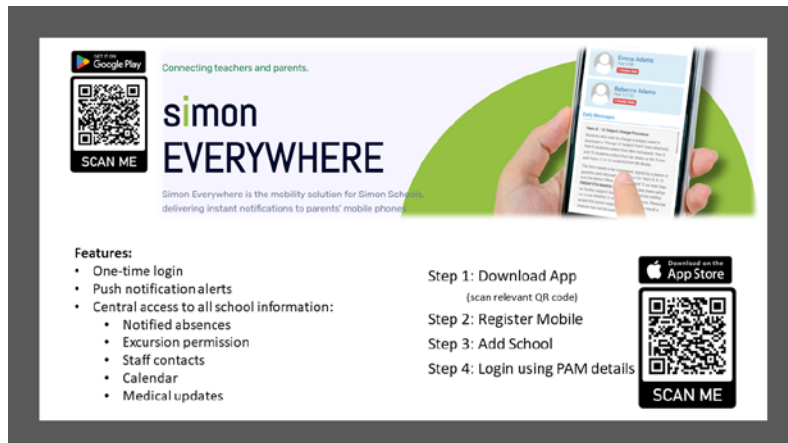
Wednesday 3:45pm – 7:00pm

Notre Dame de Sion Library

Monday, Tuesday, Thursday
8:30am – 5:00pm
Friday 8:30am – 4:30pm

Ratisbonne Centre (VCE Students)

Monday – Thursday
8:00am – 6:00pm
Friday 8:30am – 4:00pm



The advertisement for the Simon Everywhere app features a central banner with the text "simon EVERYWHERE" and a QR code labeled "SCAN ME". To the right, a hand holds a smartphone displaying the app's interface. Below the banner, a list of features is provided, followed by a four-step download and setup process. The app is available on both Google Play and the App Store.

Features:

- One-time login
- Push notification alerts
- Central access to all school information:
 - Notified absences
 - Excursion permission
 - Staff contacts
 - Calendar
 - Medical updates

Steps:

- Step 1: Download App (scan relevant QR code)
- Step 2: Register Mobile
- Step 3: Add School
- Step 4: Login using PAM details

Download on the App Store

SCAN ME



Catholic College Sale

51-53 Desailly St, Sale, VIC 3850
PO Box 594, Sale, VIC 3853
03 5143 9700

Student Absences 03 5143 9721

Email: contactus@ccsale.catholic.edu.au

Website: www.ccsale.catholic.edu.au