



# Catholic College Sale

## STUDENT BEHAVIOUR MANAGEMENT POLICY

### 1.0 POLICY AUTHORITY

The Board of Catholic College Sale Limited ('the Board') governs the College. Based on the principle of subsidiarity and in keeping with the Board's Delegations Schedule, the Board delegates a broad range of duties, functions, powers and authority to the Principal of Catholic College Sale (CC Sale). This includes the effective implementation of this *Student Behaviour Management Policy* and the compliance obligations outlined herein.

### 2.0 INTRODUCTION

Catholic College Sale is committed to the provision of a learning environment that nurtures the growth of all students towards maturity through the development of their personal and social capability. Our aim is to support each student to successfully belong and participate in all facets of College life and in the broader community.

The College promotes the use of whole school approaches to positive behaviour support. The characteristics of a whole school positive behaviour approach include prevention, instruction, use of evidence-based practices, and utilising data for informed decision making.

A positive behaviour approach supports teaching and learning environments so that the academic and social-emotional outcomes of students are maximised. This provides a structure and process for school communities and classroom operations so that a positive social culture is established.

In keeping with Victoria's Child Safe Standards under Ministerial Order No. 1359, our behaviour management practices pay particular attention to individuals and groups of students with additional and specific needs. This involves tailoring strategies and supports for Aboriginal students, students from culturally and linguistically diverse backgrounds, students with disabilities, students unable to live at home or impacted by family violence, international students and students who identify as LGBTIQ+.

### 3.0 PURPOSE & SCOPE

This policy outlines the approach and practices of Catholic College Sale in promoting positive behaviour in the College community. An accompanying policy is CC Sale's *Student Behaviour Monitoring and Support Policy*, which complements and expands on our practices and outlines how behavioural breaches are managed;

### 4.0 PRINCIPLES

- 4.1 Students are central to all decision making and action.
- 4.2 Positive relationships between teachers, students and parents/caregivers are fostered.

- 4.3 The safety of all students is a priority.
- 4.4 The College's practice promotes the values of fairness and respect for others.
- 4.5 The College affirms cooperation as well as responsible independence in learning.
- 4.6 The College's practice is to foster self-discipline and responsibility for one's own behaviour.
- 4.7 The College articulates expectations and rules that are clearly promoted and consistently maintained.
- 4.8 The College seeks and expects the support and cooperation of parents/guardians in fostering and encouraging positive student behaviour.
- 4.9 Compliance with accompanying school policies and practices pertaining to child safety, and with Victoria's Child Safe Standards under Ministerial Order No. 1359, is essential in upholding a culture of respectful behaviour and safety for students.

## **5.0 PROCEDURES**

- 5.1 The Principal ensures that staff adopt behaviour management procedures and processes that are underpinned by this whole school positive behaviour approach and that comply with relevant legislation.
- 5.2 College staff actively develop, share, discuss, promote, practise and enact school wide expectations that are broadly stated and are linked to the vision and values of the College.
- 5.3 In order to ensure procedural fairness, the College has developed a process for consequences for inappropriate student behaviour that maintain the dignity and psychological and physical safety of students, are gradually progressive, related to the seriousness and repetition of behaviour, are logical, and directly relate to repairing the situation (refer our *Student Behaviour Monitoring and Support Policy*).
- 5.4 Under no circumstances is corporal punishment administered or tolerated. Any physical intimidation or handling of a student by staff members is unacceptable.
- 5.5 College staff explicitly teach personal and social skills, skills to keep students safe, as well as skills required to enact the school wide expectations.
- 5.6 For students who demonstrate challenging and/or complex behaviour, College staff, in partnership with relevant stakeholders, develop an Intensive Support Plan (ISP). The ISP is a working document designed to clearly outline the adjustments that are implemented in order to maximise the student's engagement, thereby increasing learning outcomes. The ISP is regularly reviewed and documented in the student's file.

## **6.0 EXPECTED OUTCOMES**

- 6.1 The College has effective behaviour management policies, procedures and processes that are underpinned by whole school positive behaviour approaches and that comply with relevant legislation.
- 6.2 The College has clear documentation of our school wide expectations, the processes for determining behaviour consequences, and intensive support plans for students.
- 6.3 The College's behaviour expectations support improved student self-efficacy and engagement.

6.4 Staff and students have a clear understanding of expectations and school wide processes.

## 7.0 REFERENCES

- Diocese of Sale Catholic Education Limited (2020). *Whole School Approach to Positive Behaviour Support: Universals*. Warragul: Diocese of Sale Catholic Education Limited.
- State of Victoria, *Child Safe Standards - Managing the Risk of Child Abuse in Schools and School Boarding Premises, Ministerial Order No. 1359*.

## 8.0 RELATED COLLEGE POLICIES

- Student Behaviour Monitoring and Support Policy
- Acceptable Use of Digital Technologies Policy
- Anti-Bullying and Bullying Prevention Policy
- Child Safety and Wellbeing Policy
- Child Safety Policy – Student Input Version
- Complaints Management Policy
- Cyber Safety Policy
- Digital Technologies User Agreement
- Responding to and Reporting Child Safety Incidents and Concerns Policy (and accompanying Procedural Guidelines)
- Restraint and Seclusion Policy

## 9.0 MONITORING AND REPORTING

**The Board** is responsible for monitoring the implementation of this policy and for providing reports as required to the members of the company, i.e., the Bishop of Sale and the Provincial of the Marist Brothers Australia Limited (MSA Ltd).

**The Principal** is responsible for:

- Ensuring compliance with the obligations outlined in this policy;
- Assigning authority, responsibility and accountability at appropriate levels within the College for policy implementation and compliance;
- Providing delegated staff with the direction, support and resources necessary to fulfil policy requirements;
- Ensuring cyclic reviews of the policy and recommending to the Board any revisions that may be required to accommodate changes in legislation and diocesan directives;
- Reporting and escalating concerns, issues and policy breaches to the Board and working collaboratively with the Board to resolve them.

## 10.0 APPROVAL

<b>Approved by</b>	CC Sale Ltd Board
<b>Person(s) Responsible</b>	Principal
<b>Date(s) Reviewed or Updated</b>	June 2022
<b>Next Review Date</b>	June 2024