



CATHOLIC COLLEGE SALE

Information regarding reports

Reports are available via the Parent Access Module (PAM). The individual, detailed reports from each Learning Area make up your child's study program during the reporting period. In the reports students will receive feedback on their engagement and organisation according to the rubric shown below.

	Exceptional	Good	Expected	Below Expectation	Unacceptable
Respectful learner	Enhances learning experience through supporting the learning of others	Is respectful and considerate of others	Respects classroom environment and remains focused	Sometimes respects classroom environment but can be disruptive to the learning	Rarely displays respect for the learning environment
Shows resilience in the learning process	Actively seeks to challenge themselves in the classroom	Recognises that learning requires resilience and persists when challenged	Will attempt to complete challenging work	Initially resists challenging work, but can be guided to engage with assistance	Shows little resilience in completing challenging work
Completes set tasks: practical and theory	Completes all tasks to an excellent standard	Consistently completes class tasks to a high standard	Completes all set tasks to a satisfactory standard	Incomplete classwork or other tasks inconsistently complete theory or practical work	Many incomplete or not attempted tasks

	Expected	Below Expectation	Unacceptable
Meets all deadlines	Submits all assessment tasks on time	Does not submit all tasks on time, or tasks are submitted up to 7 days late	Does not submit any assessment task, or tasks are submitted more than 7 days late
Punctual and well-prepared for lessons	Always arrives on time and brings all required materials	Is late to class and/or attends classes without required items	Is consistently late to class and/or attends classes without required items
Uses device to support learning	Uses device appropriately for the learning context	Requires frequent reminders to use device appropriately	Unable to use device without constant supervision. Or does not have a fully functioning device.

All assessment tasks have been graded using raw scores converted to percentages.

Please note the grades above do not reflect the Victorian Curriculum progression points. These are detailed separately on the report.

PAM also allows access to the school calendar as well as each student's school profile which includes timetable, attendance data, commendations, and historical reports. If you have lost your PAM username or password, please use the forgot password option or contact the College directly.

