



# CATHOLIC COLLEGE SALE

## Information regarding reports

Reports are available are available via the Parent Access Module (PAM). The individual, detailed reports from each Learning Area make up your child's study program during the reporting period. In the reports students will receive feedback on their engagement and organisation according to the rubric shown below.

|   | Exceptional  | Good  | Expected   | Below Expectation  | Unacceptable   |
|---|--|---|--|--|--|
| Respectful learner                        | Enhances learning experience through supporting the learning of others | Is respectful and considerate of others                                   | Respects classroom environment and remains focused | Sometimes respects classroom environment but can be disruptive to the learning       | Rarely displays respect for the learning environment   |
| Shows resilience in the learning process  | Actively seeks to challenge themselves in the classroom                | Recognises that learning requires resilience and persists when challenged | Will attempt to complete challenging work          | Initially resists challenging work, but can be guided to engage with assistance      | Shows little resilience in completing challenging work |
| Completes set tasks: practical and theory | Completes all tasks to an excellent standard                           | Consistently completes class tasks to a high standard                     | Completes all set tasks to a satisfactory standard | Incomplete classwork or other tasks inconsistently complete theory or practical work | Many incomplete or not attempted tasks                 |

|  | Expected   | Below Expectation   | Unacceptable  |
|--|--|---|---|
| Meets all deadlines                    | Submits all assessment tasks on time                     | Does not submit all tasks on time, or tasks are submitted up to 7 days late | Does not submit any assessment task, or tasks are submitted more than 7 days late               |
| Punctual and well-prepared for lessons | Always arrives on time and brings all required materials | Is late to class and/or attends classes without required items              | Is consistently late to class and/or attends classes without required items                     |
| Uses device to support learning        | Uses device appropriately for the learning context       | Requires frequent reminders to use device appropriately                     | Unable to use device without constant supervision. Or does not have a fully functioning device. |

All assessment tasks have been graded using raw scores converted to percentages.

Please note the grades above do not reflect the Victorian Curriculum progression points. These are detailed separately on the report.

PAM also allows access to the school calendar as well as each student's school profile which includes timetable, attendance data, commendations, and historical reports. If you have lost your PAM username or password, please use the forgot password option or contact the College directly.

